



QUALIFICATION OF THE MONTH: NEW DIGITAL SKILLS AWARDS AND CERTIFICATES

An estimated 90 per cent of jobs will require some element of digital skills within the next 20 years. OCN London has developed new qualifications in digital skills – available at [Entry 3](#), [Level 1](#) and [Level 2](#) – that include units in mobile app development, programming, coding and lots more. [Read more about the digital skills crisis](#). Why not test your own digital skills knowledge with our [online quiz](#)?



ACTIVISTS TRAINING WITH FRIENDS OF THE EARTH

Eleven colleges are offering their students the chance to train as activists and gain an [OCN London Level 3 Award in Community Campaigning](#), as part of a programme run by the charity Friends of the Earth and the National Union of Students. So far, learners have campaigned for a more frequent bus service and a plastic-free college. [Read more](#). **Photo from Friends of the Earth.Issues**



LITTLE ONES ...

BIG AMBITIONS

One of the UK's leading providers of nanny, childcare and domestic placements – Little Ones – is working with OCN London to accredit its training courses for maternity nurses. Find out more about how we work with them and how our bespoke units have been tailored to suit their needs. [Read more.](#)



WHAT'S BEEN HAPPENING?

DIGITAL SKILLS CRISIS? IT'S NOT JUST ABOUT THE ECONOMY

OCN London's CEO Jacquie Mutter on why gaining digital skills is so important to social inclusion. [Read more.](#)

FURTHER EDUCATION COLLEGES MAY BENEFIT FROM POST-18 REVIEW

[Theresa May's launch of the review of post-18 education](#), delivered at Derby College, promised to look at four areas. These are: identifying ways to help people make more effective **choices** after age 18; ensuring **value for money** in higher education; enabling people of all backgrounds to **access** higher education and progress; and providing the **skills** that employers need. Will this provide opportunities for FE colleges who already deliver higher education courses for around 150,000 students? _____

2020) with the college and university admissions system with UCAS points allocated. Meanwhile universities are adopting a “wait and see” approach. Just four have said they will accept them for entry onto their courses, whilst a few question their academic rigour. [Read more.](#)

STUDENTS PLACE WORK EXPERIENCE MORE IMPORTANT THAN A DEGREE

Teenage students want work experience to be a compulsory part of the curriculum again and no longer see university degrees as the most important factor for getting a job. A new survey by the Career Colleges Trust revealed that 83 per cent of UK teenagers would like work experience to be made a compulsory part of the school curriculum, but 37 per cent had had no work experience whilst at school. [Read more.](#)

DECLINE IN PART-TIME UNDERGRADUATE STUDENTS

The number of part-time undergraduate entrants at UK universities and further education colleges in England decreased by 58 per cent between 2010/11 and 2015/16. The fall was greater at the Open University, the key provider of part-time study, than at other universities and FE colleges in England. What has caused this decline? [Read more.](#)

VOCATIONAL ROUTES INTO HIGHER EDUCATION REPORT

A report from the Social Market Foundation looks at the role vocational education plays in preparing young people for higher education. The research identifies some of the existing challenges including qualification design, prior attainment and current progression routes. Findings show that vocational qualifications are particularly important among students with demographic characteristics often associated with greater disadvantage. [Read more.](#)

CALLS FOR £10,000 NATIONAL LEARNING ENTITLEMENT FOR ADULTS

Every adult without a degree should receive £10,000 for a minimum of two years just to spend on education or training, according to the UCL Institute of Education. Employers should be allowed to spend apprenticeship levy funds to top up these costs, including training that doesn't take the form of apprenticeships. This would make sure everyone is able to access free lifelong learning, at a projected cost of around £10 billion. [Read more.](#)

NEW GUIDANCE ON FUNCTIONAL SKILLS IN MATHS AND ENGLISH

The government has published guidance on the subject content for functional

learning aims and outcomes, and subject content at Entry Level, Level 1 and Level 2. [Read more.](#)

CALL FOR ADULT CARERS TO QUALIFY FOR EXTRA FUNDING FOR LEARNING

Young adult carers should be classed as a vulnerable group so they can qualify for extra funding, says the Learning and Work Institute. They should also be exempt from the 21-hour-rule, which means they cannot study on a course exceeding 21 hours per week. [Read more.](#)

Upcoming Training

DEVELOPING YOUR INTERNAL MODERATION SKILLS - FAST TRACK

Thursday 29 March 2018

10.00am – 5.00pm

A one-day accredited course aimed at internal moderators. The aim is to help them develop their knowledge and practice. The day will include how to provide effective feedback to assessors and monitor their progress and how to review, verify and provide advice about assessment task designs, as well as sharing good practice. Successful completion of the course plus 215-18 hours of private study will lead to the achievement of three OCN London bespoke credits at level 3.

[Read more.](#)

[BOOK NOW.](#)

INTRODUCTION TO ASSESSMENT AND MODERATION

Wednesday 18 April 2018

10.00am – 4.00pm

The aim of this training day is to prepare participants to deliver credit-based qualifications. It covers how to assess and build learner portfolios, and how the internal and external moderation process works. The morning session will cover assessment and building learner portfolios. The afternoon session will cover the role of moderators and models of moderation [Read more.](#)

[BOOK NOW.](#)

[Click here](#) to visit our website and find out more about our qualifications and bespoke accreditation options.

Contact us to discuss your needs on 020 7278 5511 or email us at enquiries@ocnlondon.org.uk.

