

Unit Title: Introduction to Autistic Spectrum Condition	
Level:	One
Credit Value:	3
GLH:	30
OCNLR Unit Code:	PA1/1/LQ/009
Ofqual Unit Reference Number:	Y/505/2530

*This unit has 3 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Know the importance of a person centred approach when working with individuals with an autistic spectrum condition.	1.1. Outline why it is important to recognise and value an individual with an autistic spectrum condition as a person first. 1.2. Give examples of how to use a person centred approach when working with individuals with an autistic spectrum condition.
2. Understand the concept of Autistic Spectrum Condition.	2.1. Outline what is meant by the term 'autistic spectrum condition'. 2.2. Give examples of behavioural characteristics associated with autistic spectrum condition. 2.3. Outline sensory difficulties which may be experienced by individuals with an autistic spectrum condition. 2.4. Outline the importance of preparation, planning and routines for individuals with an autistic spectrum condition.
3. Understand the importance of effective communication for individuals with an autistic spectrum condition.	3.1. Identify the benefits of effective communication on the lives of individuals with an autistic spectrum condition. 3.2. Give examples of different methods of communication that can be used where individuals have difficulty with spoken language. 3.3. Outline the use of visual communication systems for individuals with an autistic spectrum condition.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	