

Unit Title: Responding to Victims of Sexual Violence	
Level:	Three
Credit Value:	6
GLH:	21
OCNLR Unit Code:	PR4/3/LQ/001
Ofqual Unit Reference Number:	R/616/4978

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand what constitutes sexual violence and its prevalence in society.	1.1. Explain the different ways in which sexual violence occurs. 1.2. Explain how myths and stereotypes may impact on sexual violence. 1.3. Assess the prevalence in society of sexual violence.
2. Understand the impact of sexual violence on victims.	2.1. Assess the implications on the health, safety and well-being of the victim of sexual violence. 2.2. Assess how victims of abuse may respond and how this can impact on their ability to seek help. 2.3. Explain the effects of sexual violence in two different contexts.
3. Understand how to support a victim of sexual violence.	3.1. Explain the risks to and needs of a victim of sexual violence. 3.2. Explain key roles and services within the sector that supports victims of sexual violence. 3.3. Explain suitable communication strategies when supporting victims of sexual violence. 3.4. Reflect on own practice in relation to supporting victims of sexual violence.

4. Understand the law regarding sexual assault.

4.1. Explain the law regarding sexual assault in two different scenarios.

4.2. Describe the responsibilities of key agencies within the criminal justice system in relation to sexual violence.

4.3. Explain how a victim of sexual violence is supported through the court process.

4.4. Explain the conflicting needs of the victim within the criminal justice system.

## Assessment

The grid below provides suggestions for the types of assessment activities that can be used with the unit attached to provide evidence for the learner's portfolio. Please refer to the OCN London Assessment Guidance document for definitions of each activity and the expectations for assessment practice and evidence for moderation.

Case Study	✓	Project	
Written question & answer/test/exam	✓	Role play/simulation	
Essay	✓	Practical demonstration	
Report		Group discussion	✓
Oral question and answer	✓	Performance/exhibition	
Written description	✓	Production of artefact	
Reflective log/diary	✓	Practice file	