

Unit Title: Behaviour in Conflict

Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HB1/1/LQ/051
Ofqual Unit Reference Number:	R/504/8718

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the kinds of behaviours that can hinder a trusting and supportive atmosphere.	1.1. Identify kinds of behaviour that would hinder the ability to trust and be supported.
2. Know how being labelled may impact behaviour.	2.1. Identify examples of labelling. 2.2. Identify how a label might impact on behaviour.
3. Know about habitual behaviours.	3.1. Identify a habitual behaviour. 3.2. Identify the words and actions associated with those behaviours. 3.3. Identify the costs and gains for a habitual behaviour.
4. Know how past events may influence the development of habitual behaviours.	4.1. Identify past events which may lead to the development of a behaviour. 4.2. Identify thoughts and feelings that may be associated with that past event.
5. Know about core beliefs.	5.1. Identify the concept of a core belief. 5.2. Outline the relationship between a core belief and a behaviour.
6. Know the concept of choice over habitual behaviours.	6.1. Identify a situation where habitual behaviour would be likely to be used. 6.2. Outline a strategy for making a more positive choice.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed **This assessment method must be used to assess all or part of the unit.**

O = Optional **This assessment method could be used to assess all or part of the unit.**

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	