

Unit Title: Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	
Level:	Two
Credit Value:	2
GLH:	18
OCNLR Unit Code:	PA1/2/LQ/009
Ofqual Unit Reference Number:	M/505/2453

*This unit has 2 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<p><b>The learner will:</b></p> <ol style="list-style-type: none"> <li>Understand equality and inclusion in health, social care or children's and young people's settings.</li> </ol>	<p><b>The learner can:</b></p> <ol style="list-style-type: none"> <li>1.1. Explain why it is important that equality and diversity is promoted in health, social care or children's and young people's settings.</li> <li>1.2. Outline examples of discrimination that could occur in health, social care of children's and young people's settings.</li> <li>1.3. Explain how practices that promote equality and diversity reduce the risk of discrimination.</li> <li>1.4. Outline the key legal responsibilities of a health, social care or children's and young people's organisation in relation to equality and inclusion.</li> </ol>
<ol style="list-style-type: none"> <li>Know how to work in an inclusive way.</li> </ol>	<ol style="list-style-type: none"> <li>2.1. Describe ways of working with clients/children which respect their beliefs, culture, values and preferences.</li> <li>2.2. Outline ways to challenge and report discrimination.</li> <li>2.3. Identify sources of information on equality and diversity and describe ways to use these to support own inclusive practice.</li> </ol>

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed**      This assessment method *must* be used to assess all or part of the unit.

**O = Optional**      This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description		Production of artefact	