

| Unit Title: Understand how to Introduce Energy Efficient Measures to Potential Customers |              |
|--|--------------|
| Level:   | One          |
| Credit Value:  | 1            |
| GLH:   | 8            |
| OCNLR Unit Code:   | TH1/1/LQ/001 |
| Ofqual Unit Reference Number:  | M/505/0167   |

*This unit has 2 learning outcomes*

| LEARNING OUTCOMES   | ASSESSMENT CRITERIA   |
|---|---|
| <b>The learner will:</b>  | <b>The learner can:</b>   |
| 1. Understand how to plan the introduction of energy efficiency improvements. | 1.1. Describe the main considerations that would need to be taken into account in planning energy efficiency improvements.<br>1.2. List the parties that would need to be consulted with in order to obtain consents and/or permissions prior to undertaking energy efficiency work.  |
| 2. Understand how to communicate energy efficiency priorities.                | 2.1. Describe appropriate ways of reducing demand for energy and water.<br>2.2. Describe appropriate ways to improve the efficiency of energy and water usage.<br>2.3. Describe a range of low and zero carbon and recycling environmental technologies including: <ul style="list-style-type: none"> <li>• solar hot water</li> <li>• solar photovoltaic electricity</li> <li>• heat pumps</li> <li>• water recycling.</li> </ul> 2.4. Describe how to communicate appropriately with potential customers. |

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

|                                     |   |                         |  |
|-------------------------------------|---|-------------------------|--|
| Case Study                          |   | Project                 |  |
| Written question & answer/test/exam | O | Role play/simulation    |  |
| Essay                               |   | Practical demonstration |  |
| Report                              | O | Group discussion        |  |
| Oral question and answer            | O | Performance/exhibition  |  |
| Written description                 | O | Production of artefact  |  |
| Reflective log/diary                |   | Practice file           |  |

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|   |            |
|---|------------|
| <b>Owner</b>  | apt awards |
| <b>Unit Grading Structure</b>   | PASS       |
| <b>Sector Subject Areas (SSA)</b><br><i>More than one SSA can be listed</i>   | 5.2        |
| <b>Unit Review Date (dd/mm/yyyy)</b><br><i>This will be five years from implementation of the unit unless specified by the SSC.</i> |            |
| <b>Availability for Use</b>   | Shared     |
| <b>Restricted organisations</b>   |            |
| <b>Assessment Guidance</b><br><i>Must be completed</i>  | N/A        |
| <b>Equivalencies</b>  |            |