

Unit Title: Working with Medium Risk Victims of Domestic Abuse	
Level:	Three
Credit Value:	6
GLH:	21
OCNLR Unit Code:	PS2/3/LQ/029
Ofqual Unit Reference Number:	L/508/4357

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the long term impacts of domestic abuse.	1.1. Analyse current theory on trauma and explain how it could relate to a case you have worked on. 1.2. Explain attachment theory and its implications for people who have experienced domestic abuse. 1.3. Explain how resilience theory may be used to help reduce the negative impact of domestic abuse. 1.4. Analyse how domestic abuse may impact on a person's resilience.

<p>2. Understand the key skills required for an outreach worker.</p>	<p>2.1. Explain at least three different key skills and how they may each be useful for an outreach worker when working with people who have experienced domestic abuse.</p> <p>2.2. Explain i) at least three negative influences on people who have experienced domestic abuse and ii) potential support that could be given by an outreach worker in relation to each.</p> <p>2.3. Explain the key principles of cognitive behaviour therapy or similar theories and how they can be implemented by an outreach worker to help people who have experienced domestic abuse.</p> <p>2.4. Explain the key principles of good group work skills.</p> <p>2.5. Review own group working skills in relation to group work theory, and identify strengths and areas for further development.</p> <p>2.6. Summarise the suitability of at least three different methods of supporting different clients who have experienced domestic abuse.</p>
<p>3. Understand the principles of working to build resilience in people who have experienced domestic abuse.</p>	<p>3.1. Explain how an outreach worker can use their skills and their knowledge of trauma and attachment theory to support victims of medium risk domestic abuse.</p> <p>3.2. Analyse the key content of a programme aiming to build the resilience of people who have experienced domestic abuse.</p> <p>3.3. Explain: i) the importance of an extended social network of support for people who have experienced domestic abuse and ii) ways to encourage its development.</p> <p>3.4. Explain the key elements of a strengths based approach to working with medium risk victims of domestic abuse.</p> <p>3.5. Explain i) what is meant by 'step down work' and ii) its benefits when working with medium risk clients.</p>

<p>4. Understand key methods of working effectively with medium risk victims of domestic abuse.</p>	<p>4.1. Explain the importance of effective career advice and academic development for people experiencing domestic abuse.</p> <p>4.2. Explain the relevance of the main principles of homelessness legislation to medium risk victims of domestic abuse.</p> <p>4.3. Explain i) how homelessness legislation might be applied in practice with medium risk victims of domestic abuse, and ii) the role of the outreach worker in related situations.</p> <p>4.4. Explain the possible impact of domestic abuse on the relationship between parent and child.</p> <p>4.5. Summarise key aspects of good practice in relation to supporting parents who have experienced domestic abuse.</p> <p>4.6. Explain i) why maintaining boundaries is important with medium risk victims of domestic abuse and ii) give two examples of good practice in relation to this.</p>
<p>5. Understand the implications of financial abuse for a client and options for addressing them.</p>	<p>5.1. Analyse some of the ways in which a perpetrator of domestic abuse might use financial abuse as a way of controlling their partner.</p> <p>5.2. Explain the role of the domestic abuse practitioner in situations of finance abuse.</p> <p>5.3. Explain some of the options that a client might have when experiencing a range of financial challenges.</p>
<p>6. Understand the short and long term health implications of experiencing domestic abuse and options for addressing them.</p>	<p>6.1. Explain some of the possible long term effects on physical and mental health of living with domestic abuse.</p> <p>6.2. Analyse possible responses a range of health professionals could provide to victims of domestic abuse.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	P	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	P	Production of artefact	
Reflective log/diary		Practice file	