

Unit Title: Understanding How Schools Work as Organisations	
Level:	One
Credit Value:	1
GLH:	8
OCNLR Unit Code:	GB3/1/LQ/007
Ofqual Unit Reference Number:	K/617/5856

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the different types of schools from early years to post-compulsory education.	1.1. Identify the main types of schools from early years to post compulsory education.
2. Understand how schools are organised in terms of roles and responsibilities.	2.1. Identify the roles and responsibilities of: <ul style="list-style-type: none"> <li>a) School governors</li> <li>b) Senior management team</li> <li>c) Teachers and support staff</li> <li>d) At least one other statutory role (e.g. SENCO)</li> </ul>
3. Know school policies and procedures.	3.1. Identify two policies and procedures which schools are required to have in place.
4. Know about the different areas of learning in schools.	4.1. List subject areas covered in the National Curriculum. 4.2. List at least two other extra-curriculum activities that may exist in a school.

## Assessment

The grid below provides suggestions for the types of assessment activities that can be used with the unit attached to provide evidence for the learner's portfolio. Please refer to the OCN London Assessment Guidance document for definitions of each activity and the expectations for assessment practice and evidence for moderation.

Case Study		Project	
Written question & answer/test/exam	✓	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer	✓	Performance/exhibition	
Written description	✓	Production of artefact	
Reflective log/diary		Practice file	