

Creating And Publishing Web Pages	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	CR1/1/LQ/001
Ofqual Unit Reference Number:	K/508/1935

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand how to plan and create web pages.	1.1. List what is needed in the web pages with reference to: <ul style="list-style-type: none"> a) content b) layout. 1.2. State the purpose of the web pages. 1.3. Identify the intended audience for the web pages. 1.4. Select a website design template to create web pages. 1.5. Use the selected website design template to create web pages. 1.6. Enter and/or insert content for the web pages. 1.7. Combine information needed for the web pages. 1.8. List copyright and other constraints on using others' information on the web pages. 1.9. Identify the file types to use for saving content of the web pages. 1.10. Manage web files effectively by: <ul style="list-style-type: none"> c) storing them d) retrieving them.
2. Be able to use website software tools to structure and format web pages.	2.1. Identify editing and formatting that is needed to aid both clarity and navigation of the web pages. 2.2. Use website features to help users navigate simple websites. 2.3. Use editing and formatting techniques. 2.4. Check web pages meet needs, using IT tools and making changes as necessary.

3. Be able to publish web pages.

3.1. Upload content to a website.

3.2. Respond appropriately to common problems when testing a web page.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	O
Report		Group discussion	
Oral question and answer		Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	