

Unit Title: Valuing Equality and Diversity in Society	
Level:	One
Credit Value:	1
GLH:	8
OCNLR Unit Code:	EC5/1/LQ/001
Ofqual Unit Reference Number:	K/503/7496

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand what is meant by diversity and appreciate its value to society.	1.1. Give examples of at least three diverse social groups. 1.2. Describe ways in which their difference has made a positive contribution to society.
2. Understand what is meant by stereotyping, and the underlying assumptions and generalisations.	2.1. Outline examples of stereotyping different groups of people. 2.2. Describe different ways in which stereotyping contributes to negative attitudes and bias.
3. Understand the concept of equal opportunities.	3.1. Describe what an equal opportunity policy sets out to achieve. 3.2. Outline ways in which an equal opportunities policy promotes inclusion.
4. Be able to recognise positive approaches that promote equality and diversity.	4.1. Describe different ways in which an individual or an organisation can positively support equality and diversity.

## Assessment

The grid below provides suggestions for the types of assessment activities that can be used with the unit attached to provide evidence for the learner's portfolio. Please refer to the OCN London Assessment Guidance document for definitions of each activity and the expectations for assessment practice and evidence for moderation.

Case Study		Project	✓
Written question & answer/test/exam	✓	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	
Oral question and answer	✓	Performance/exhibition	
Written description	✓	Production of artefact	
Reflective log/diary		Practice file	