

| Understanding Play            |              |
|-------------------------------|--------------|
| Level:                        | One          |
| Credit Value:                 | 3            |
| GLH:                          | 27           |
| OCNLR Unit Code:              | PT1/1/LQ/029 |
| Ofqual Unit Reference Number: | J/508/1456   |

*This unit has 4 learning outcomes*

| LEARNING OUTCOMES   | ASSESSMENT CRITERIA  |
|---|--|
| <b>The learner will:</b>  | <b>The learner can:</b>  |
| 1. Understand the role of play in a child's development.                                      | 1.1. State why play is important in child development.<br>1.2. Give an example of play activities which can help a child's development.<br>1.3. State how play activities can be made inclusive and provide equal opportunities. |
| 2. Understand the purpose of play activities for children at different levels of development. | 2.1. Give an example of play activities for two different stages of child development.<br>2.2. State the purpose of each activity.   |
| 3. Understand the purpose of a play activity plan.  | 3.1. State the purpose of a play activity plan.<br>3.2. State why a play activity plan is important.<br>3.3. Give an example of how materials used for a play activity can relate to a play activity plan.                       |
| 4. Know how stereotyping can affect children's participation in activities.                   | 4.1. Give two examples of activities that can result in stereotypical play.<br>4.2. State how these activities may affect children's participation.  |

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

|                                     |   |                         |   |
|-------------------------------------|---|-------------------------|---|
| Case Study                          | O | Project                 |   |
| Written question & answer/test/exam |   | Role play/simulation    | O |
| Essay                               |   | Practical demonstration |   |
| Report                              |   | Group discussion        |   |
| Oral question and answer            | O | Performance/exhibition  |   |
| Written description                 | O | Production of artefact  |   |
| Reflective log/diary                |   | Practice file           |   |