

Unit Title: Project in Sustainability	
Level:	One
Credit Value:	3
GLH:	30
OCNLR Unit Code:	QA1/1/LQ/001
Ofqual Unit Reference Number:	J/505/2040

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Be able to plan a project to promote sustainability in a chosen environment.	1.1. Identify a suitable project. 1.2. Plan activities and agree deadlines. 1.3. Identify possible risks.
2. Be able to undertake a sustainability project.	2.1. Undertake the chosen project. 2.2. Maintain records of relevant activities and information obtained.
3. Be able to present the results of a sustainability project.	3.1. Present the results of the sustainability project. 3.2. Make a recommendation(s).
4. Be able to reflect on the sustainability project.	4.1. Describe how the project meets its objectives. 4.2. Carry out a review of own performance.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	P
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	



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<b>Owner</b>	OCNLR (OCN London)
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b> <i>More than one SSA can be listed</i>	
<b>Unit Review Date (dd/mm/yyyy)</b> <i>This will be five years from implementation of the unit unless specified by the SSC.</i>	
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	
<b>Assessment Guidance</b> <i>Must be completed</i>	N/A
<b>Equivalencies</b>	