

Unit Title: Using the Internet	
Level:	Entry Three
Credit Value:	1
GLH:	10
OCNLR Unit Code:	CR3/E3/LQ/006
Ofqual Unit Reference Number:	H/505/3227

*This unit has 5 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Be able to connect to the Internet.	1.1. Get online with an Internet connection. 1.2. Identify at least two types of connection methods that can be used to access the Internet.
2. Be able to use browser software to navigate web pages.	2.1. Use browser tools to navigate web pages. 2.2. Use browser help facilities to solve problems. 2.3. Identify why s/he might need to change settings to aid navigation.
3. Be able to use browser tools to search for information from the Internet and the world-wide web.	3.1. Use appropriate search techniques to locate information. 3.2. Use references to make it easier to find information another time. 3.3. Identify a means of saving a page for quick access in the future.
4. Be able to use browser software to communicate information online.	4.1. Use tools to access and complete on-line forms. 4.2. Identify an opportunity to interact with a website.
5. Know safety and security practices when working online.	5.1. Work responsibly when working online. 5.2. Identify common threats to information security. 5.3. Keep information secure. 5.4. Manage personal access to online sources securely. 5.5. Identify common threats to user safety. 5.6. Follow relevant laws, guidelines and procedures for the use of the Internet.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	O
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	