

Unit Title: Ethical and Political Issues Relating to Land-Based Activities	
Level:	Two
Credit Value:	2
GLH:	16
OCNLR Unit Code:	SA1/2/LQ/001
Ofqual Unit Reference Number:	A/617/3528

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Be able to identify an ethical/political issue relating to horticulture, environmental conservation or animal care.	1.1. Identify an ethical/political issue relating to horticulture, or environmental conservation or animal care, for which different people have opposing views (e.g. food security, sustainable farming, protecting pollinators, protection of wild life, climate change, etc.)
2. Be able to research the issue identified.	2.1. Research the issue identified widely so that some key arguments or aspects of at least two different and opposing views are covered.
3. Be able to present key arguments or aspects of the differing views researched.	3.1. Clearly and accurately present some key arguments or aspects of at least two different or opposing views relating to the issue.
4. Be able to explain their own views in relation to the issue.	4.1. Clearly set out their own conclusions and resulting views in relation to the issue researched and give a rationale for why they reached this conclusion.

## Assessment

The grid below provides suggestions for the types of assessment activities that can be used with the unit attached to provide evidence for the learner's portfolio. Please refer to the OCN London Assessment Guidance document for definitions of each activity and the expectations for assessment practice and evidence for moderation.

Case Study	✓	Project	✓
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	✓
Report	✓	Group discussion	
Oral question and answer	✓	Performance/exhibition	
Written description	✓	Production of artefact	
Reflective log/diary		Practice file	