

Critical Thinking	
Level:	One
Credit Value:	3
GLH:	24
OCNLR Unit Code:	HB1/1/LQ/064
Ofqual Unit Reference Number:	A/508/0689

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the nature and importance of critical thinking.	1.1. Define critical thinking. 1.2. Outline when and how critical thinking can be important.
2. Understand the nature of assumption, bias and stereotyping.	2.1. Outline assumption, bias and stereotyping.
3. Know how structure and style impact on argument.	3.1. Identify use of different structures and styles in argument.
4. Be able to form an argument.	4.1. Identify examples of reasoning, quarrelling, debating, explaining and reporting. 4.2. Form an argument.
5. Be able to ask critical questions.	5.1. Ask critical questions.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	
Reflective log/diary	O	Practice file	