

Unit Title: Critical Thinking	
Level:	Two
Credit Value:	3
GLH:	24
OCNLR Unit Code:	HB1/2/LQ/033
Ofqual Unit Reference Number:	A/505/1967

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the nature and importance of critical thinking.	1.1. Describe the characteristics of critical thinking. 1.2. Describe the importance of critical thinking in and outside academic study.
2. Understand key terms relating to critical thinking.	2.1. Use key terms in critical thinking.
3. Understand the nature of assumption, bias and stereotyping in argument and point of view.	3.1. Give examples of assumption, bias and stereotyping. 3.2. Illustrate how assumption, bias and stereotyping may impact on argument and point of view.
4. Understand how structure and style impact on argument.	4.1. Give examples of structure and style which impact on argument.
5. Be able to form an argument.	5.1. Form a logical argument.
6. Be able to question an argument or point of view.	6.1. Ask critical questions of an argument or point of view. 6.2. Answer critical questions with reference to an argument or point of view.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	P
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	