

# ESOL

# Skills for Life

Speaking and Listening Entry 2  
Sample Assessment 1

**MARK SCHEME**

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Theme – Travelling in the UK

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# Section A

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## Listening:

**Task 1a)** C - on a boat  
B - on a bus  
A - on a train  
(AC 1.1)

**Task 1b)** Greater Anglia (circled)

**Task 1c)** Sit (circled)

(Learners must get **both answers** correct to 1b) and 1c) to achieve the AC)  
(AC 1.2)

## Tasks 2a & 2b)

- Yes (circled)
- Yes (circled)

**(Learners must get both answers correct to achieve the AC)**  
(AC 1.3)

## Tasks 2c & 2d)

- Cheque (circled)
- £1.40 (circled)

**(Learners must get both answers correct to achieve the AC)**  
(AC 1.4)

## Speaking:

The learner should be assessed for the following throughout both speaking exercises:

- **AC 2.1** - The learner uses clear enough pronunciation and intonation to be understood.
- **AC 2.2** - The learner uses sufficient grammatical accuracy to be understood.

**Conversation** - in addition, at specific moments in the conversation, the learner should do the following with sufficient accuracy to be understood.

- **AC 3.1** - Gain the customer services assistant's attention.
- **AC 3.2** - Ask what number bus goes to Princes Square shopping centre and how long it will be to the next one.

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- **AC 3.3** - Check the numbers of the buses.
  - **AC 2.3** - Say why they are going to Princes Square shopping centre.

**Discussion** – During the discussion the learner should do the following with sufficient accuracy to be understood:

- **AC 4.1** - Show by their responses that they understand the conversation is about buses.
- **AC 4.2** - Express whether they like bus journeys.
- **AC 4.3** - Acknowledge the assessor's feelings (they may need to be prompted e.g. 'do you understand?')
- **AC 4.4** - Express what is good and bad about bus journeys.

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## Transcript of Recording for Listening Tasks

### Section A

You will hear **three** announcements. Listen to them carefully:

*Announcement A: This is Colchester. This is a Greater Anglia Train to Norwich.*

*Announcement B: This is bus route number 26 to Green Park. The next stop will be Yellow Lane.*

*Announcement C: Please do not sit on the rails to avoid danger of falling in the water.*

**Now read the table.**

Question 1 a) Listen to the announcements again and put the correct letters in the spaces provided.

*Announcement A: This is Colchester. This is a Greater Anglia Train to Norwich.*

*Announcement B: This is bus route number 26 to Green Park. The next stop will be Yellow Lane.*

*Announcement C: Please do not sit on the rails to avoid danger of falling in the water.*

Task 1b) You will hear one of the announcements again. Listen for detail.

*This is Colchester. This is a Greater Anglia Train to Norwich.*

Which line is the train on? Tick the correct one below:

Task 1c) Here is another of the announcements. Listen for detail again:

*Please do not sit on the rails to avoid danger of falling in the water.*

What must you not do on the rails? Tick the correct choice below:

Listen to the recording about bus travel.

*Manchester buses now accept contactless payment. You can still pay by cash, but exact change only. Bus fare is £1.40. A day of bus-only travel will cost a maximum of £4.60. You can use unlimited buses for no extra cost for the first hour. Night buses run all night between the close of the train and the start of daytime bus services.*

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**Tasks 2a & 2b)** Before listening again read the following questions:

- Can I pay with cash on the bus?
- Can I travel on a bus once the train has stopped running?

*Manchester buses now accept contactless payment. You can still pay by cash, but exact change only. Bus fare is £1.40. A day of bus-only travel will cost a maximum of £4.60. You can use unlimited buses for no extra cost for the first hour. Night buses run all night between the close of the train and the start of daytime bus services.*

Now answer the questions:

Can I pay with cash on the bus? Tick Yes or No below:

Can I travel on a bus once the train has stopped running? Tick Yes or No below:

**Tasks 2c & 2d)** You will hear the recording for a final time. Before you do, read the following questions:

- Which of the following can be used to pay on a bus?
- What is the least amount I have to pay to travel on a bus?

*Manchester buses now accept contactless payment. You can still pay by cash, but exact change only. Bus fare is £1.40. A day of bus-only travel will cost a maximum of £4.60. You can use unlimited buses for no extra cost for the first hour. Night buses run all night between the close of the train and the start of daytime bus services.*

Now answer the questions:

Which of the following can be used to pay on a bus? Circle the correct answer:

What is the least amount I have to pay to travel on a bus? Circle the correct answer:

Now it is time for the speaking tasks. Please stop the recording.

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## Guidance for Assessor for Speaking Tasks

### Section A

Although this is a role-play, the assessor can remind the learner of what they need to do in each part.

### Conversation

Read through the following with the learner:

You are at Birmingham Snow Hill Station and want to get to the Bullring Shopping Centre. I will play a customer service adviser. You want the following information and should ask me questions to find out the answers.

First, politely ask me to help you.

You want to know:

- 1 what number bus goes to the Bullring Shopping Centre from here
- 2 how long until the next bus
- 3 if there a night bus.

*Here are the answers to the questions:*

- 1 Bus 16*
- 2 They come every 5 minutes*
- 3 N16 which comes every 10 minutes*

Check the numbers of the buses.

When each part has been completed, ask the learner why they are going to the Princes Square Shopping Centre.

### Discussion

Lead a discussion with the learner about travelling on buses.

- Have they ever been on a bus in this country or another one?
- Tell them whether you like travelling on buses.
- Ask them whether they like bus journeys.
- Ask them what is good about travelling on a bus.
- Is there anything they don't like about travelling on buses?

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# Section B

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## Listening:

**Task 1a)** A student - **A**  
A visitor - **C**  
A parent - **B**  
(AC 1.1)

**Task 1b)** Cardiff Bay – Busy  
The castle – Stunning  
Roath Park – Huge  
(AC 1.2)

**Task 2a)** Anything which is taken from the passage and describes something pleasant e.g. 'There are loads of restaurants and bars', 'You can take boat trips around the bay' or 'There is a funfair all year round'.  
(AC 1.3)

**Task 2b)** 'A dragon'.  
(AC 1.4)

## Speaking:

The learner should be assessed for the following throughout both speaking exercises:

- **AC 2.1** - The learner uses clear enough pronunciation and intonation to be understood.
- **AC 2.2** - The learner uses sufficient grammatical accuracy to be understood.

**Conversation** - in addition, at specific moments in the conversation, the learner should do the following with sufficient accuracy to be understood.

- **AC 3.1** - Get the assessor's attention.
- **AC 3.2** - Ask the way to the nearest library and whether there is a cashpoint.
- **AC 3.3** - Ask the assessor to repeat the directions.
- **AC 2.3** - Say whether they are in a hurry.

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**Discussion** – During the discussion the learner should do the following with sufficient accuracy to be understood:

- **AC 4.1** - Show by their responses that they know this is about walking and places to visit.
- **AC 4.2** - Talk about their favourite walks.
- **AC 4.3** - Acknowledge the assessor's feelings about walks (they may need to be prompted e.g. 'do you understand?').
- **AC 4.4** - Express what they like or don't like about walking.



## Transcript of Recording for Listening Tasks

### Section B

Here are the listening tasks for Section B

**Task 1** You will hear **three** people talking about their favourite walks. Listen to them carefully.

**A)** I enjoy walking along the seafront in Cardiff Bay. It can be busy but it is an interesting place for a stroll along the water. There are loads of restaurants and bars in the area I usually come here after college, with my friends. There are lots of old dry docks and piers. You can take boat trips around the bay. There is a funfair all year round.

**B)** The castle is in the city centre and a 'must do' if you are visiting Cardiff. It is stunning! You can have a reasonable look round in 90 minutes. We enjoyed the tour and the children also had fun playing on the grounds and taking pictures with the dragon.

**C)** We always stay in the city centre when we visit Cardiff for a few days. It depends a lot on what you want. We like to be near to the St David's shopping centre, the castle and a wide range of restaurants. My favourite place is Roath park, it is a huge park with a pretty lake and botanical gardens.

Now read the table below.

**1a) (AC 1.1)** Listen to the talks again. And put the correct letters in the spaces provided.

**A)** I enjoy walking along the seafront in Cardiff Bay. It can be busy but it is an interesting place for a stroll along the water. There are loads of restaurants and bars in the area I usually come here after college, with my friends. There are lots of old dry docks and piers. You can take boat trips around the bay. There is a funfair all year round.

**B)** The castle is in the city centre and a must do if you are visiting Cardiff. It is stunning! You can have a reasonable look round in 90 minutes. We enjoyed the tour and the children also had fun playing on the grounds and taking pictures with the dragon.

**C)** We always stay in the city centre when we visit Cardiff for a few days. It depends a lot on what you want. We like to be near to the St David's shopping centre, the castle and a wide range of restaurants. My favourite place is Roath park, it is a huge park with a pretty lake and botanical gardens.

**1b) (AC 1.2)** Look at the table below:

Listen to the talks again. Show which words are used to describe the places by drawing lines between the descriptive words and the places.

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**A)** I enjoy walking along the seafront in Cardiff Bay. It can be busy but it is an interesting place for a stroll along the water. There are loads of restaurants and bars in the area. I usually come here after college, with my friends. There are lots of old dry docks and piers. You can take boat trips around the bay. There is a funfair all year round.

**B)** The castle is in the city centre and a 'must do' if you are visiting Cardiff. It is stunning! You can have a reasonable look round in 90 minutes. We enjoyed the tour and the kids also had fun playing on the grounds and taking pictures with the dragon.

**C)** We always stay in the city centre when we visit Cardiff for a few days. It depends a lot on what you want. We like to be near to the St David's shopping centre, the castle and a wide range of restaurants. My favourite place is Roath park, it is a huge park with a pretty lake and botanical gardens.

**Task 2a) (AC 1.3)** Listen to talk A again and decide what you like most about the walk.

**A)** I enjoy walking along the seafront in Cardiff Bay. It can be busy but it is an interesting place for a stroll along the water. There are loads of restaurants and bars in the area I usually come here after college, with my friends. There are lots of old dry docks and piers. You can take boat trips around the bay. There is a funfair all year round.

Write your answer below:

**Task 2b) (AC 1.4)** Listen to talk B again. What did the kids take pictures of?

**B)** The castle is in the city centre and a must do if you are visiting Cardiff. It is stunning! You can have a reasonable look round in 90 minutes. We enjoyed the tour and the kids also had fun playing on the grounds and taking pictures with the dragon.

Write your answer below:

Now it is time for the speaking tasks.

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## Guidance for Assessor for Speaking Tasks

### Section B

Although this is a role-play, the assessor can remind the learner of what they need to do in each part.

#### Conversation

Read through the following with the learner:

You want to find the nearest library.

You need to ask someone how to get there.

Get my attention

1 Ask me how to get to the nearest library.

2 Ask me to repeat the directions.

3 Ask me if there is a cashpoint on the way to the library.

4 Finally, ask me what time it is.

*Here are the answers to the questions:*

*1 Go to the end of the road. Turn right at the end. 200 metres along the road, cross the road and the library is there.*

*3 Yes, there is a cash point just opposite the library.*

*4 Its 14.00. Ask the learner if they are in a hurry.*

#### Discussion

Lead a discussion about walks in their town and favourite places to visit:

- Ask the learner whether they often walk in their town.
- Tell them where you like to walk.
- Ask them if they have a favourite walk in their town or elsewhere.
- What do they like about walking?
- What don't they like about walking?