

# ESOL

# Skills for Life

**Speaking and Listening Entry 1**  
**Sample Assessment 1**

**MARK SCHEME**

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Theme – Travelling in the UK

# Section A

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## Listening:

**Task 1)** a) Airport  
(AC 1.1)

**Task 2)** b) Make sure you have your boarding pass and passport ready  
(AC 1.2)

## Speaking:

The learner should be assessed for the following throughout the whole speaking exercise:

- **AC 2.1** - The learner is able to make themselves understood to a sympathetic listener.
- **AC 4.1** - The learner is able to take part in a basic interaction.
- **AC 4.3** - The learner makes responses which are appropriate.

In addition, at specific moments in the conversation, the learner should:

- **AC 3.1** - Gain the airport assistant's attention.
- **AC 3.2** - Ask how to get to gate 7.
- **AC 2.2** - Repeat their question asking how to get to gate 7.
- **AC 1.3** - Indicate they have understood how to get to gate 7.
- **AC 4.2** - Indicate if they will be able to manage the steps at the airport.

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## Transcript of Recording for Listening Tasks: SECTION A

Welcome to the listening tasks for the OCN London Entry 1 ESOL Assessment, Travelling in the UK.

Task 1 You will hear an announcement twice. Listen to it carefully.

*Passengers for flight BA7582, please go to gate 7.  
Passengers for flight BA7582, please go to gate 7.*

Where would you hear this announcement?  
**Circle the answer.**

Task 2 You will hear an announcement twice. Listen to it carefully.

*Please ensure you have your boarding pass and passport ready.  
Please ensure you have your boarding pass and passport ready.*

What should you do now?  
**Circle the answer.**

Now it is time for the speaking tasks. Please stop the recording.

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## Guidance for Assessor for Speaking Tasks: SECTION A

The assessor should read the following:  
Here are the instructions for the speaking task.

You are at the airport. You want to get to gate 7. I can help. Do the following:

- politely ask to talk to me
- ask me how to get to gate 7
- listen carefully to any questions. Be ready to answer them.

*Use the following prompts to guide the conversation:*

- *when the learner has asked their first question, ask them to repeat it as if you have not heard*
- *tell the learner to go to the end of the corridor and turn right when they get there*
- *ask them if they have understood*
- *tell them that the escalator is out of action. So they will need to use the stairs. There are 40 steps. Ask them if they will be able to manage these steps.*

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# Section B

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## Listening:

**Task 1)** c) By bicycle  
(AC 1.1)

**Task 2)**

- You can exercise – True (✓)
- It is expensive – False (x)
- There are dogs in the park – False (x)

(The learner should get at least two out of the three correct to achieve the Assessment Criteria.)  
(AC 1.2)

## Speaking:

The learner should be assessed for the following throughout the whole speaking exercise:

- **AC 2.1** - The learner is able to make themselves understood to a sympathetic listener.
- **AC 4.1** - The learner is able to take part in a basic interaction.
- **AC 4.3** - The learner makes responses which are appropriate.

In addition, at specific moments in the conversation, the learner should:

- **AC 3.1** - Request help.
- **AC 3.2** - Ask about parking their bike nearby.
- **AC 2.2** – Signify understanding of location of the bike hanger.
- **AC 1.3** - Indicate understanding of the bike hanger code.
- **AC 4.2** - Indicate whether they need any more help.

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## Transcript of Recording for Listening Tasks: SECTION B

Here are the listening tasks for Section B.

You will hear a student talking about travelling to college. You will hear it twice.

*I enjoy cycling to college in the morning. You can exercise and relax your mind. It is free and you can see the trees and flowers in the park. Sometimes I stop and feed the ducks in the pond.*

*I enjoy cycling to college in the morning. You can exercise and relax your mind. It is free and you can see the trees and flowers in the park. Sometimes I stop and feed the ducks in the pond.*

Is the passenger travelling on foot, by car or by bicycle? **Circle the correct answer.**

Listen again to the passenger:

*I enjoy cycling to college in the morning. You can exercise and relax your mind. It is free and you can see the trees and flowers in the park. Sometimes I stop and feed the ducks in the pond.*

Below are three statements. **Put a tick next to the ones which are true and a cross next to those which are false.**

Now it is time for the speaking task. Please stop the recording.

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## Guidance for Assessor for Speaking Tasks: SECTION B

The assessor should read the following:  
Here are the instructions for the speaking task.

You are at college and want to park your bike nearby. I can help. Do the following:

- ask me if I can help.
- listen carefully to any questions. Be ready to answer them.

*Use the following prompts to guide the conversation.*

- *When the learner has asked their first question, ask them what they need to know. If necessary, prompt them by asking them where they want to go.*
- *When they have answered, tell them there is a bike hanger at the back of the building and that is 5 minutes away. Ask them if that is ok.*
- *Tell them they will need a code to access the hanger. The code is 2598 Ask them if they want to make a note of it.*
- *Ask them if they need any more help.*

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