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# ESOL

# Skills for Life

Reading Level 2  
Sample Assessment 1

**MARK SCHEME**

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Theme – Travelling in the UK

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# Section A

## Task 1a)

- We are able to use technology (apps on our phones) (or similar)
- The vehicles' range / lack of charging points (or similar)

(Learners must have **both** answers correct to achieve this criterion.)  
(AC 1.1)

## Task 1b)

| Possible Purpose  | Text (A or B) | Phrase   |
|---|---------------|--|
|   | AC 2.1        | AC 2.2   |
| To request a signed petition  |               |  |
| To highlight the reasons why people are reluctant to move on to electric cars | B             | <i>There were no local electric charging points.<br/>The distance the electric car could travel between charges, known as the range, was one of the most limiting factors for the consumers who took part.</i> |
| To encourage more people to take public transport                             |               |  |
| To inform about the backlash against the company                              | A             | <i>There have been repercussions, to the point that thousands of traditional taxi drivers have taken to the streets and demonstrated</i>   |

(Learners must have **both** answers correct to achieve these criteria and not include the answers for the two incorrect purposes.)  
(AC 2.1) & (AC 2.2)

## Task 1c)

- Dubious – doubtful; marked by or occasioning doubt (or similar)
- Hesitancy – hesitation; indecision or disinclination (or similar)

(Learners must have **one** correct to achieve the criterion.)  
(AC 3.3)

### Task 2a)

- False
- Stopped the poorest people from enjoying all the physical and mental benefits of the outdoors; ordinary people – residents forced to rely on voluntary services.

*(Learners should have **both** of these correct to achieve the criterion.)*  
(AC 3.1)

### Task 2b)

- Demoralised – Text B
- Angry – Text C
- Learners should write a specific number from one of the texts with a clear indication of what it is for e.g. 134 million miles of services bus routes have been lost over the past decade.
- Learners should write a positive argument with details of what it is and why it has a positive impact e.g. *Uber is available in many cities in the UK – Cheaper than calling an ordinary taxi.*

*(Learners should have **all** answers correct to achieve the criterion.)*  
(AC 1.2)

### Task 2c)

- Horse carriages
- Learners should write the quotes from the article with the name of the person or organisation who gave it (e.g. 'Increasing affordable and sustainable transport options will reduce isolation among communities and increase levels of health and happiness". A spokesperson from the CPRE)

*(Learners should have **both** of these correct to achieve the criterion.)*  
(AC 3.2)

### Task 3a)

- The learner should write one fact from the fourth paragraph e.g. 'the government is interested in incentives for home charging', or 'a majority of electric vehicle owners charge at home'.
- Positive argument – As part of its clean air strategy, the government has guaranteed to end the sale of all petrol and diesel cars and vans by 2040.

*(Learners should have **both** correct to achieve the criterion.)*  
(AC 1.3)

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### Task 3b)

#### Key points to summarise from the fourth paragraph of Text C

- Bus service / bus routes
- The UK has lost 134 million miles of serviced bus routes over the past decade, with public transport being hit hard by austerity.
- The majority of cuts were made in the North West, where the bus network shrunk by almost a quarter.

(Learners should **write at least two points** to achieve the criterion.)  
(AC 2.3)

### Task 3c)

- Learners should choose one proposed solution from Text B (e.g. incentives for home charging and home electric vehicle supply equipment; end the sale of petrol and diesel cars and vans by 2040)
- Learners should also choose a suggestion from the final paragraph of Text C (e.g. offer local community groups funds to boost transport links in remote areas)
- The opinion expressed by the learner should be relevant to the proposed solutions

(Learners should have **all** correct to achieve this criterion.)  
(AC 1.4)

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# Section B

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**Task 1a)** (AC 1.1)

- 2050
- To boost the economic growth of the UK

*(Learners should have **both** correct to achieve the criterion.)*

**Task 1b)** (AC 2.1 & AC 2.2)

- B (AC 2.1)
- A (AC 2.1)

Learners should choose a phrase used to show support for the runaway, e.g. 'Britain will become one of the world's great trading nations, at the very heart of the global economy' (AC 2.2)

- The chair of a prominent campaigning group (AC 2.2)

*(Learners should have **all four** of these answers correct to achieve both criteria.)*

**Task 1c)** (AC 3.3)

- Realignment - the action of changing or restoring something to a different or former position or state.
- Consortium – an association, typically of several companies.

*(Learners should have **both** correct to achieve the criterion.)*

**Task 2a)** (AC 3.1)

- People living in the Heathrow area (also accept the expanded Heathrow area – i.e. Hammersmith, Heston, Osterley Park, Chiswick and Brentford).
- No; disputable

*(Learners should have **both** correct to achieve the criterion.)*

**Task 2b)** (AC 1.2)

- A – Be grateful for the opportunity given by the expansion plan
- B – Understand the potential impact of an expanded Heathrow
- 740,000
- 18<sup>th</sup> June to 13<sup>th</sup> September **or** 12 weeks **or** 3 months

*(Learners should have **all** of these correct to achieve the criterion.)*

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**Task 2c)** (AC 3.2)

- ‘Greenpeace’ and ‘Friends of the Earth’ (also accept ‘consortium of local authorities’ and/or ‘No 3<sup>rd</sup> Runway Coalition’)
- One from Hammersmith, Heston, Osterley Park, Chiswick and Brentford,

*(Learners should have **both** of these correct to achieve the criterion.)*

**Task 3a)** (AC 1.3)

- To increase Heathrow's total capacity to 135 million passengers by 2050, up from almost 81 million; flight numbers are also expected to rise from 480,000 to 740,000.
- The learner should write **one** opinion from the chair of a prominent campaigning group i.e. "The impact on local people could be harsh for many years to come: the demolition of homes; the reality of more than 700 extra planes a day"; "hidden victims of the runway", with major disruption to local journeys that "people build their lives around, cutting people off from facilities they now use".

*(Learners should have **both** of these correct to achieve the criterion.)*

**Task 3b)** (AC 2.3)

Key points to summarise from paragraph 4 of **Text A**

- noise insulation funding
- improved public transport links
- homeowners will get the open market value of their home plus 25%
- a 6.5-hour ban on scheduled night flights

*(Learners should have **all** these points to achieve the criterion but may include some other information.)*

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**Task 3c)** (AC 1.4)

- 'It looks like that Heathrow wants to spread the misery of their expansion plans over a 30-year period, inflicting the blight increase in air and noise pollution on communities across London for decades'.
- "This is a fantastic opportunity which will bring thousands of new jobs, apprenticeships for young people in local communities and enhance the wider UK economy".
- The opinion expressed by the learner should relate to the information provided in Texts A and/or B – depending on their perspective.

| *(Learners should have **all** correct to achieve this criterion.)*