
ESOL

Skills for Life

Reading Entry 3
Sample Assessment 1

MARK SCHEME

Theme – Travelling in the UK

Section A

Task 1)

Correct order for text letters:

A (Even beginners can participate)

C (The most suitable for children)

B (For more experience runners)

(AC 1.2)

Task 2)

- Accept one or all of: All ages, shapes and sizes (accept 'anyone'), 'those running their first race', 'more seasoned runners'
- The Great North Run

*(Learners must have **both** answers correct to achieve this criterion.)*
(AC 2.1)

Task 3)

- Cyclists X
- Beginners ✓
- Pets X
- Cars X

*(Learners must have **all** answers correct to achieve this criterion.)*
(AC 2.2)

Task 4)

- Completing
- Frequently
- Increasingly
- To get involved

*(Learners should have **three** answers correct to achieve the criterion.)*
(AC 2.3)

Task 5)

The words should be in this order:

- crystal
- breath-taking
- alongside
- teammates

*(Learners must have **two** answers correct to achieve this criterion)*
(AC 1.3)

Task 6) Learners should write the name of one of the four races e.g. 'Swansea Bay 10K' and a reason which is clearly related to the project.
(AC 1.1)

Task 7)

- 'premier' – first in rank, chief, leading (or similar)
- 'navigate' – to guide over a specified route or terrain (or similar)

*(Learners should give meanings close to these and get **both** correct to achieve the criterion)*
(AC 3.1)

Task 8)

- Bath Running Festival
- Buttermere Open Water Swim
- Swansea Bay 10k
- Toughest Mudder UK
(AC 3.2)

Section B

Task 1)

Correct order for text letters:

C

A

B

(AC 1.2)

Task 2)

- 'It will treat local communities with respect' and/or 'Communities will receive (be boosted by) £40m' and/or 'it will limit noise, air pollution and traffic congestion' (or similar)
- People, their skills and businesses
(Learners must have **both** answers correct to achieve this criterion)
(AC 2.1)

Task 3)

Section C circled

Learners should indicate that actions come at the end of a text because the reader needs the information first and/or they are more likely to remember the actions if they are at the end (or similar)

(Learners must have **both** answers correct to achieve this criterion)
(AC 2.2)

Task 4)

- Backbone (also accept 'fast', 'frequent', 'reliable')
- connections
- congestion
(Learners must have **all** answers correct to achieve the criterion)
(AC 2.3)

Task 5)

- Regions - circled
- Cities - circled
- Country – circled

(Learners must have **two** correct answers to achieve this criterion and not have circled more than one incorrect word or phrase).
(AC 1.3)

Task 6)

Learners should choose **one** reason from the text e.g. 'it supports 30,000 jobs'

(AC 1.1)

Task 7)

- 'economy' – the management of the resources of a community, country, etc., especially with a view to its productivity. (or similar)
 - 'comprehensive' – including or dealing with all or nearly all elements or aspects of something (or similar)
- (AC 3.1)

Task 8)

1. Glasgow
 2. Liverpool
 3. London
 4. Sheffield
- (AC 3.2)