
ESOL Skills for Life

Writing Level 2 Sample Assessment 1

Theme – Travelling in the UK

Learner Name: _____

Learner ID: _____

Learner Signature: _____

Date: _____

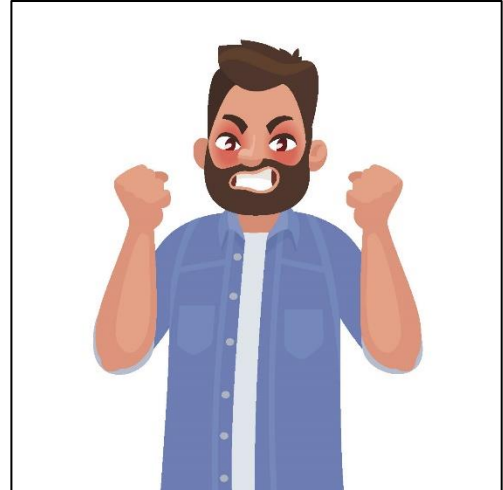
- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks
- learners are allowed to use a dictionary

Time allowed: 90 minutes

Section A

A national magazine has invited entries for a competition. It has asked for humorous articles on the subject of what annoys us when travelling on public transport.

The article should be 250 – 300 words long.



Write a plan for your article over the page.

You may find helpful this list of what most commonly annoys people travelling on public transport.

- Passengers who don't move down the train carriage or bus when it is crowded.
- Travellers who stand on the left of escalators.
- Pedestrians suddenly stopping on a crowded pavement to look at their phone.
- Lots of buses coming at once after a long time of waiting.
- People complaining about the rain (it rains a lot in Britain).

continue(d) on next page

1) Write your plan below.
Include key sentences for each paragraph.

Plan

Space below
for Assessor
notes

continue(d) on next page



Lined writing area consisting of 20 horizontal lines.

continue(d) on next page

3) You want to apply for a student photocard which will ensure you can save money on travelcards and season tickets.

Complete the form below.

Application for Photocard	
Name of learning institution you attend:	
Name of course enrolled on:	
Month started:	
Length of course in weeks:	
<p>Description of course</p> <p>Include the number of hours per week, subjects studied, and any qualification awarded.</p> <p>Write in no more than four sentences.</p>	

Section B

A friend of yours is coming to visit you for the first time and has asked for some advice about how to travel around your area and where to go.

Your email to them should be 250-300 words long.



Write a plan for your email over the page.

You might like to consider the following points:

- the best places to visit
- the best ways to travel in your area
- your favourite way to travel around your area
- what to be careful of when travelling
- how to travel to visit you.

1) Write your plan below. Include key sentences for each paragraph.

Plan

Space below
for Assessor
notes

continue(d) on next page

Why would you like this position? (Write 2 - 3 sentences)

end of Section B

For Administration only

Assessment Record

Both sections should be assessed against all the assessment criteria and the marking grid below should be completed by the assessor.

Indicate if the learner has achieved the descriptor with a tick in the grid below. Learners must have at least one tick in each column to pass the exam.

Assessor to complete

AC	1.1	1.2	1.3	1.4	1.5	1.6
Descriptor	Plan and draft writing clearly and effectively for a specific person	Draft with level of detail and length appropriate to purpose	Use appropriate paragraph structure and linguistic features to sequence a text	Uses appropriate format, structure, layout and style for different purposes and audiences	Use language and register suitable for purpose and audience	Complete forms with complex features
Questions	Q1	Q1	Q2	Q2	Q2 and Q3	Q3
Section A						
Section B						
AC	2.1	2.2	2.3	2.4	2.5	3.1
Descriptor	Use a range of sentence structures suitable for purpose	Use sentence grammar with accuracy (including tenses and word order)	Use pronouns with clarity	Use a range of punctuation with accuracy in simple and complex sentences	Proofread for accuracy and meaning	Spell accurately commonly used words
Questions	Q2 and Q3	Q2	Q2	Q2	Q2 and Q3	Q2 and Q3
Section A						
Section B						
Assessor name:						
Assessor signature:						
Date:						

Continues on next page

Assessment

SIGN OFF

Internal (IM) and External (EM) Moderator to complete, if included in sample

Moderation record

Achievement confirmed by IM (tick)	Date	IM signature	Achievement confirmed by EM (tick)	Date	EM signature

Name of IM:

Name of EM: