
ESOL Skills for Life

Writing Entry 3 Sample Assessment 1

Theme – Travelling in the UK

Learner Name: _____

Learner ID: _____

Learner Signature: _____

Date: _____

- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks
- learners are allowed to use a dictionary

Time allowed: 75 minutes

Section A



You have decided to enter a competition to write about your favourite walk. You are asked to write between 100 and 150 words.

1) First, fill in the competition form below.

Competition Form	
Name:	
Location of walk:	
Write two sentences in the space below to describe yourself. These sentences could include your age, where you come from, your family, your interests etc:	

continue(d) on next page

Think about:

- what you like about the walk (places you pass, people you meet, where it leads to)
- how you would describe the walk

2) Now, plan writing about your favourite walk. Write your plan in the space below, with some key sentences for each paragraph.

Plan

Space below
for Assessor
notes

continue(d) on next page

3) Now write the final version below. Aim to write between 100 and 150 words.

Remember to:

- use paragraphs
- use complete short and long sentences
- use full stops, capital letters and commas
- check your spelling.

My Favourite Walk

Lined writing area with horizontal lines for text entry.

Section B

You recently hired a bicycle and want to give some feedback on the hire firm's website.

1) You need to fill in a form to submit with your writing. Please complete it below.

You hired the bike from the High Street and returned it there.

Remember, you are making suggestions to improve the cycle hire service.



Cycle Hire Form

Name:

Email address:

Where was the bicycle hired from?

Why are you writing to us? Briefly explain in **two** sentences.

continue(d) on next page

2) Plan to write your feedback. Write your plan in the space below, with some key sentences for each paragraph.

Here are two positive points and also two suggestions for improvements you could feedback.

Positive points:

- the cycles were easy to find
- they are in good condition.

Suggestions for improvement:

- the bikes could be lighter
- the basket at the front could be bigger.

Plan

Space below
for Assessor
notes

continue(d) on next page

Assessment Record

Both sections should be assessed against all the assessment criteria and the marking grid below should be completed by the assessor.

Indicate if the learner has achieved the descriptor with a tick in the grid below. Learners must have at least one tick in each column to pass the exam.

Assessor to complete

AC	1.1	1.2	1.3	1.4	2.1
Descriptor	Plan and draft writing for different texts	Uses paragraphs to structure writing	Uses discourse markers, conjunctions and connectives	Form completed accurately	Use of complex sentences
Task:	2	3	3	1	3
Section A					
Section B					
AC	2.2	2.3	2.4	3.1	
Descriptor	Accurate basic grammar	Sentences punctuated accurately	Some evidence of correction for spelling and grammar	Commonly occurring words spelt correctly	
Task:	3	3	3	3	
Section A					
Section B					
Assessor name:					
Assessor signature:					
Date:					

Internal (IM) and External (EM) Moderator to complete, if included in sample

Moderation record					
Achievement confirmed by IM (tick)	Date	IM signature	Achievement confirmed by EM (tick)	Date	EM signature
Name of IM:					
Name of EM:					