ESOL Skills for Life

Writing Entry 2

Sample Assessment 1

Theme – Travelling in the UK

Learner Name: ________________________________

Learner ID: _________________________________

Learner Signature: ___________________________

Date: ________________________________

- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks
- learners are allowed to use a dictionary

Time allowed: 45 minutes
1) There are roadworks on your road. You want to complain. Give **three** different reasons why. There are two reasons below and think of one of your own:

- Roadworks block the footpath.
- Workmen are noisy and start work very early.

Complete the complaints box on your local council’s website below.

In your writing remember to:

- use full stops, capital letters and commas
- use ‘and’ or ‘but’ at least once
- use at least one adjective
- check your spelling.

You should write between 50 and 75 words below.

Complaints box

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continue to Section B on next page
You went to the museum with your family and had a great day. You want to write a review for the TripAdvisor website.

1) Write a title for your review.

<table>
<thead>
<tr>
<th>TripAdvisor Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of your review:</td>
</tr>
</tbody>
</table>

Now complete the task set out on the next page.
2) Write a review in the space provided below.

Make **three** points. There are **two** below. Think of **one** of your own:
- easy to find everything
- interesting history.

In your writing remember to:
- use full stops, capital letters and commas
- use ‘and’ or ‘but’ at least once
- use at least one adjective
- check your spelling.

You should write between 50 and 75 words below.
Assessment Record

Both sections should be assessed against all the assessment criteria and the marking grid below should be completed by the assessor.

Indicate if the learner has achieved the descriptor with a tick in the grid below. Learners must have at least one tick in each column to pass the exam.

Assessor to complete

<table>
<thead>
<tr>
<th>AC</th>
<th>1.1</th>
<th>1.2</th>
<th>1.3</th>
<th>1.4</th>
<th>1.5</th>
<th>2.1</th>
<th>3.1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Descriptor</td>
<td>Content and format largely appropriate for task and audience</td>
<td>Write simple sentences with largely correct word order and verb form</td>
<td>Write one or two compound sentences using common conjunctions</td>
<td>Use common adjectives</td>
<td>Use largely correct layout for text</td>
<td>Use capital letters, full stops and commas largely correctly</td>
<td>Spell common and familiar words largely correctly</td>
</tr>
</tbody>
</table>

Section A

Section B

Assessor name:

Assessor signature:

Date:

Internal (IM) and External (EM) Moderator to complete, if included in sample

<table>
<thead>
<tr>
<th>Achievement confirmed by IM (tick)</th>
<th>Date</th>
<th>IM signature</th>
<th>Achievement confirmed by EM (tick)</th>
<th>Date</th>
<th>EM signature</th>
</tr>
</thead>
</table>

Name of IM:

Name of EM: