
ESOL Skills for Life

Speaking and Listening Entry 2 Sample Assessment 1

Theme – Travelling in the UK

Learner Name:

Learner ID:

Learner Signature:

Date:

- learners should use a pen where required
- learners should write in black or blue ink
- learners should attempt all questions / tasks

Time allowed: 60 minutes

Section A

Complete the listening tasks 1) and 2) below.

Listening tasks

1a) You will hear **three** announcements. Listen to them carefully.

Where would you hear these announcements?

Put the correct letters (**A**, **B**, or **C**) in the spaces provided.

Assessor to
tick below if
AC met

On a boat

On a bus

On a train

AC 1.1

1b) You will hear one of the announcements again.

Which train are the passengers on?

Circle the correct answer below.

Great Northern Rail

Great Western Railway

Greater Anglia

AC 1.2

continue(d) on next page

1c) You will hear one of the announcements again.

What must you **not** do on the rails?

Circle the correct answer below.

Stand

Lean

Sit

AC 1.2

2a) Listen to the recording about bus travel.

Can you pay with cash on the bus?

Circle the correct answer below.

Yes

No

AC 1.3

2b) Can you travel on a bus once the trains have stopped running?

Circle the correct answer below.

Yes

No

AC 1.3

continue(d) on next page

2c) You will hear the recording for a final time.

Which of the following **cannot** be used to pay on a bus?

Circle the correct answer below.

Cheque

Cash

Travelcard

AC 1.4

2d) What is the **least amount** you have to pay to travel on a bus?

Circle the correct answer below.

£0.50

£1.00

£1.40

AC 1.4

continue(d) on next page

Speaking tasks

1) Conversation

You are at Birmingham Snow Hill Station and want to get to the Bullring Shopping Centre to go shopping for clothes.

Do the following.

a) Politely ask for help.

b) Find out:

- what number bus goes to Bullring Shopping Centre
- how long until the next bus
- if there is a night bus

c) Check the numbers of the buses again.

2) Discussion

You will have a discussion with your teacher about travelling on buses.

Your teacher will ask you about the following:

- your experience of travelling on buses
- if you like bus journeys
- what you like about bus journeys
- what you don't like about bus journeys.

end of Section A

continue to Section B on next page

Section B

Complete the listening tasks 1) and 2) below.

Listening tasks



1a) You will hear **three** people talking about their favourite walks. Listen to them carefully.

Who is speaking in each of the talks?

Put the correct letters (**A, B, C**) in the spaces provided.

Assessor to tick below if AC met

a student

a visitor

a parent

AC 1.1

continue(d) on next page

1b) Listen to the talks again.

Draw a line between each place and its description.

PLACE	DESCRIPTION
Cardiff Bay	Stunning
The castle	Busy
Roath Park	Huge

AC 1.2

2a) Listen to **talk A** again and decide what you like most about the walk.

Write your answer below:

AC 1.3

2b) Listen to **talk B** again.

What did the children take pictures of?

Write your answer below:

AC 1.4

continue(d) on next page

Follow instructions below for the speaking exercises.

Speaking tasks

1) Conversation

You want to find the nearest library.
You need to ask someone how to get there.

Do the following:

a) politely get your teacher's attention.

b)

- ask how to get to the nearest library
- ask for directions to be repeated
- ask if there is a cashpoint on the way to the library
- ask for the time.

2) Discussion

You will have a discussion with your teacher about walks in your town.

Your teacher will ask you about the following.

- How often you walk in your town.
- Your favourite walks in your town or elsewhere.
- What you enjoy about walking.
- What you don't enjoy about walking.

end of Section B

For Administration only

Assessment Record

(See separate 'Mark Scheme' document for assessment guidance)

LISTENING - SECTION A and SECTION B

Assessor's record for AC 1.1 to 1.4 Achievement - Sections A and B

Assessment Criteria met?

	Section A	Section B	Achieved?	Date	Assessor's signature
AC 1.1					
AC 1.2					
AC 1.3					
AC 1.4					

SPEAKING SECTION A

For AC 2.1, 2.2 the learner should be assessed throughout the whole speaking exercise. For AC 3.1, 3.2, 3.3, 2.3, 4.1, 4.2, 4.3 and 4.4, the learner should do the following at specific points.

Mark below to indicate AC achievement by this learner in Section A

AC 2.1 The learner uses clear enough pronunciation and intonation to be understood.	AC 2.2 The learner uses sufficient grammatical accuracy to be understood.	AC 3.1 Gain the customer services assistant's attention.	AC 3.2 Ask what number bus goes to Princes Square shopping centre and how long it will be to the next one.	AC 3.3 Check the numbers of the buses.
AC 2.3 Say why they are going to Princes Square shopping centre.	AC 4.1 Show by their responses that they understand the conversation is about buses.	AC 4.2 Express whether they like bus journeys.	AC 4.3 Acknowledge the assessor's feelings (they may need to be prompted e.g. 'do you understand?')	AC 4.4 Express what is good and bad about bus journeys.

SPEAKING SECTION B over the page

SPEAKING SECTION B

For AC 2.1, 2.2 the learner should be assessed throughout the whole speaking exercise. For AC 3.1, 3.2, 3.3, 2.3, 4.1, 4.2, 4.3 and 4.4, the learner should do the following at specific points.

Mark below to indicate AC achievement by this learner in Section A

AC 2.1	AC 2.2	AC 3.1	AC 3.2	AC 3.3
The learner uses clear enough pronunciation and intonation to be understood.	The learner uses sufficient grammatical accuracy to be understood.	Get the assessor's attention.	Ask the way to the nearest post office and whether there is a cashpoint	Ask the assessor to repeat the directions.
AC 2.3	AC 4.1	AC 4.2	AC 4.3	AC 4.4
Say whether they are in a hurry.	Show by their responses that they know this is about walking and places to visit.	Talk about their favourite walks.	Acknowledge the assessor's feelings (they may need to be prompted e.g. 'do you understand?')	Express what they like or don't like about walking.

SUMMARY & SIGN OFF

Assessor to complete

AC	1.1	1.2	1.3	1.4	2.1	2.2	2.3	3.1	3.2	3.3	4.1	4.2	4.3	4.4
Section A														
Section B														
Assessor name:														
Assessor signature:														
Date:														

Internal (IM) and External (EM) Moderator to complete, if included in sample

Moderation record					
Achievement confirmed by IM (tick)	Date	IM signature	Achievement confirmed by EM (tick)	Date	EM signature
Name of IM:					
Name of EM:					