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# ESOL Skills for Life

## Speaking and Listening Entry 1 Sample Assessment 1

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Theme – Travelling in the UK

Learner Name: \_\_\_\_\_

Learner ID: \_\_\_\_\_

Learner Signature: \_\_\_\_\_

Date: \_\_\_\_\_

- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks

**Time allowed: 30 minutes**

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# Section A

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Complete the listening tasks 1) and 2) below.

## Listening tasks

1) You will hear an announcement twice. Listen to it carefully. Where would you hear this announcement?

**Circle** the correct answer below.

a) Airport

b) Train station

c) Supermarket

AC 1.1

2) You will hear an announcement twice. Listen to it carefully. What should you do now?

**Circle** the correct answer below.

a) Buy a present.

b) Make sure you have your boarding pass and passport ready.

c) Go to the toilet before your journey.

AC 1.2

continue(d) on next page

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Follow instructions below for the speaking tasks.

### Speaking tasks

You are at the airport. You want to go to gate 7.

Do the following.

- a) Politely ask to talk to the airport assistant.
- b) Ask the airport assistant how to get to gate 7.
- c) Listen carefully to any questions. Be ready to answer them.

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end of Section A

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# Section B

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Complete the listening tasks 1) and 2) below.

## Listening tasks

1) You will hear a student talking about travelling to college. You will hear this twice. Does the student travel on foot, by car or by bicycle?

**Circle** the correct answer below.

a) On foot

b) By car

c) By bicycle

AC 1.1

2) Listen again to the passenger. Below are three statements.

Put a tick (✓) next to the ones which are **true** and a cross (X) next to those which are **false**.

a) You can exercise.

b) It is expensive.

c) There are dogs in the park.

AC 1.2

continue(d) on next page

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Follow instructions below for the speaking tasks.

### Speaking tasks

You are at college and want to park your bike nearby.

Do the following.

a) Ask the receptionist if they can help.

b) Ask where you can park your bike.

c) Listen carefully to any questions. Be ready to answer them.

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end of Section B

For Administration only

# ASSESSMENT Record

(See separate 'Mark Scheme' document for assessment guidance)

## LISTENING - SECTION A and SECTION B

Assessor's record for AC 1.1 and 1.2 Achievement Sections A and B

Assessment Criteria met?

	Section A	Section B	Achieved?	Date	Assessor's signature
AC 1.1_Q1					
AC 1.2_Q2					

## SPEAKING SECTION A

For AC **2.1, 4.1 and 4.3** the learner should be assessed throughout the whole speaking exercise. For AC **3.1, 3.2, 2.2, 1.3, and 4.2**, the learner should do the following at specific points.

Mark below to indicate if AC achievement by this learner in Section A

AC 2.1	AC 4.1	AC 4.3	AC 3.1	AC 3.2	AC 2.2	AC 1.3	AC 4.2
The learner is able to make themselves understood to a sympathetic listener.	The learner is able to take part in a basic interaction.	The learner makes responses which are appropriate.	Gains the airport assistant's attention.	Asks how to get to gate 7.	Repeats their question asking how to get to gate 7.	Indicates they have understood how to get to gate 7.	Indicates if they will be able to manage the steps at the airport.

## SPEAKING SECTION B

For AC **2.1, 4.1 and 4.3**, the learner should be assessed throughout the whole speaking exercise. For AC **3.1, 3.2, 2.2, 1.3, and 4.2**, the learner should do the following at specific points.

Mark to indicate if AC achievement by this learner in Section B

AC 2.1	AC 4.1	AC 4.3	AC 3.1	AC 3.2	AC 2.2	AC 1.3	AC 4.2
The learner is able to make themselves understood to a sympathetic listener.	The learner is able to take part in a basic interaction.	The learner makes responses which are appropriate.	Requests help	Asks about parking their bike nearby.	Signifies understanding of location of bike hanger.	Indicate understanding of the bike hanger code.	Indicates whether they need any more help.

SUMMARY assessment record on next page.

# SUMMARY & SIGN OFF

Assessor to complete

AC	1.1	1.2	1.3	2.1	2.2	3.1	3.2	4.1	4.2	4.3
Section A										
Section B										
Assessor name:										
Assessor signature:										
Date:										

Internal (IM) and External (EM) Moderator to complete, if included in sample

Moderation record					
Achievement confirmed by IM (tick)	Date	IM signature	Achievement confirmed by EM (tick)	Date	EM signature
Name of IM:					
Name of EM:					