ESOL Skills for Life

Reading Level 1
Sample Assessment 1

Theme – Travelling in the UK

Learner Name: ________________________________

Learner ID: ________________________________

Learner Signature: ________________________________

Date: ________________________________

- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks
- learners are allowed to use a dictionary

Time allowed: 60 minutes
Section A

Read through TEXTs A and B and complete the tasks that follow.

TEXT A

Getting to London From Heathrow
There are many ways to get into and around London. Choose your method of transport from our helpful information below.

Coaches to London
National Express operates services from London Heathrow Airport to London Victoria. The buses run from Heathrow Airport Central Bus Station. The bus station is located between Terminals 1, 2 and 3, and is well signposted within the Terminals.
It is worth booking in advance and purchasing your tickets online, to take advantage of the discounts offered.
On average 3 coaches run per hour to and from London Victoria Coach Station. The journey takes between 35 and 60 minutes.
For more information visit the National Express website.

Trains
Heathrow Express runs 4 trains an hour, non-stop between the airport and Paddington station. This journey takes 15 – 20 minutes and Oyster cards and travelcards are not valid on this service. For more information call 0345 600 1515.
TfL also operate a service between Terminals 2, 3 & 4 to London Paddington, with journeys taking between 31 & 49 minutes. You can use the service with a valid Oyster Pass, contactless card or a Zone 6 travel card. If you need further information, please call 0343 222 1234.

(continued)
Tube
The Piccadilly Line connects all Heathrow terminals with frequent services to London. There are three stations at Heathrow on the Piccadilly Line, one for Terminals 1, 2 & 3 located between the terminals, one each for Terminal 4 and the newly opened Terminal 5, both situated in the basements of the terminal buildings. The journey to central London takes about 50 minutes and services run between 05:00 and 23:40.

You are able to use your Oyster Card for the Underground or you can buy an all-day travelcard for unlimited travel on the Tube all day. For more information on fares and what route to take call 0343 222 1234.

Taxi
The journey time to central London is approximately 45-60 minutes and can cost between £45 and £70.

Getting a taxi can take the hassle out of your journey. Choose a taxi to suit you and your passengers. From executive travel to minibus, and coach taxis – you can just sit back and relax, knowing you will be at your destination soon.

However, you could get a better price by booking your transfer from the airport to London in advance.
“Passport Staff Need to Learn Their Own Rules”

What a nightmare Heathrow Airport has become. Signage is almost non-existent. There are gates everywhere. We must have gone through 2 or 3 gates before we were allowed on our plane. The number of the departure gate was not displayed until quite late. Seating at the departure gate is limited and the boarding of the flight was mixed up. Our return leg was even worse. Passport Control was almost unmanned. When we got to the Passport Desk, no glasses and caps were allowed. Again, there were lots of gates and photograph taking. There are some very nice people in the shops but the passport control staff need to have their personalities re-installed and learn their own rules regarding passport gates.

“Heathrow does the job”

We went to Heathrow to fly with Vietnam Airlines. The food was delicious and kept us going through the flight. There were a lot of options to choose from for breakfast in Terminal 3. The only thing that I’m a bit annoyed about was the long queues! But it didn’t matter as we planned ahead and arrived 5 hours before our flight left. So we were able to pass security on time. I recommend going to the airport way earlier than you expect, as there are many queues which take a lot of time. Heathrow does the job.
Compete the tasks below that relate to Text A and Text B

1a) Decide which one of the following purposes applies to each text, one for Text A and one for Text B.

Write ‘A’ or ‘B’ next to its matching purpose. (Three of these purposes are wrong and should be left blank.)

<table>
<thead>
<tr>
<th>Purpose of text</th>
<th>Add ‘A’ or ‘B’ below</th>
</tr>
</thead>
<tbody>
<tr>
<td>To advertise National Express Coaches.</td>
<td></td>
</tr>
<tr>
<td>To inform travellers how to travel from Heathrow to London.</td>
<td></td>
</tr>
<tr>
<td>To provide personal reviews of Heathrow Airport.</td>
<td></td>
</tr>
<tr>
<td>To encourage tourists to visit London.</td>
<td></td>
</tr>
<tr>
<td>To encourage you to eat the food at Heathrow.</td>
<td></td>
</tr>
</tbody>
</table>

1b) How many ways are indicated to travel from Heathrow in Text A?

Circle the correct answer:

- 4
- 5
- 7

Which one of the following statements is true for Text B?

Circle the correct answer:

- Both pieces give a positive impression of Heathrow Airport.
- Both pieces give a negative impression of Heathrow Airport.
- One piece gives a negative impression of Heathrow Airport and one gives a positive impression.
1c) The image below should go with Text A.

Decide which heading in Text A it should be with.

Write the correct heading below

This image should go with Text B.

Decide which heading in Text B it should go with.

Write the correct heading below
2a) Answer the questions below.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you get a TfL train from Terminal 1 to Paddington?</td>
<td></td>
</tr>
<tr>
<td>How many coaches per hour run from Heathrow Airport to London Victoria?</td>
<td></td>
</tr>
<tr>
<td>What two items are you not allowed to wear at Passport Control in Heathrow?</td>
<td></td>
</tr>
<tr>
<td>There are long queues at Heathrow Airport, so what are you advised to do?</td>
<td></td>
</tr>
</tbody>
</table>

2b) Answer the questions below.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Text A write a phone number which you would find useful:</td>
<td></td>
</tr>
<tr>
<td>Why would you find it useful? Write the reason here:</td>
<td></td>
</tr>
<tr>
<td>From Text A write how you can save money when travelling by taxi:</td>
<td></td>
</tr>
</tbody>
</table>

3) From Text A find another word for ‘Tube’ and write it below:

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Text A what does 'hassle' mean? Use a dictionary to find the meaning and write it below:</td>
<td></td>
</tr>
</tbody>
</table>

end of Section A
Section B

This section is about the Resident Parking Scheme (RPS) permits and how they work.
(The texts are from the East Riding council's website https://www.eastriding.gov.uk/)

Read the following information and answer complete the tasks at the end.

**TEXT A**

**Resident Parking Scheme (RPS) permits**
A RPS parking permit allows authorised drivers to park vehicles in streets with a Resident Parking Scheme marked by parking bays and signs. Only residents are allowed a permit, which they have to pay for and display on their vehicle.

**Parking with a RPS permit**
If you have a valid resident parking permit, you can park on the street highlighted on your permit ensuring you:
- don’t ‘reserve’ a specific parking place for your own vehicle near your house
- park your vehicle so that the wheels are within the parking bay (marked by white dashed lines)
- don’t park a trailer or caravan in a resident parking bay. Anything other than a vehicle is not allowed to be parked on the street.

Please note: having a parking permit does not guarantee that you will have a parking space.

**Displaying your RPS permit**
You must secure your permit on the passenger side of the vehicle’s windscreen so that all the details are clearly visible. You are responsible for making sure that the permit can be seen clearly at all times.

Motorcycle permits must be kept in a safe place (inside your home, not on the motorcycle itself) but have it available to produce on the request of a Civil Enforcement Officer.

**Please note**: If it is not clearly displayed, you may receive a penalty charge notice.
Residents currently living on a RPS (Resident Parking Scheme) street and who meet all of the following criteria can obtain a parking permit for a period of one year:

- you spend at least four nights a week at your home on a RPS street
- the V5C Vehicle Registration Certificate (log book) shows your name and address in the RPS area or your company name or the name of a hire company
- your vehicle is a car, van or motorcycle.

Visitors, contractors and carers

Visitor, contractor and carer permits are not available to anyone living or working in a RPS area.
If you live in one of the other RPS areas, visitors must adhere to the parking restrictions displayed or park nearby on another street which isn't an RPS area.

Blue badge holders

Disabled badge holders do not require a permit and can park in any part of a RPS area for any length of time as long as you follow the general parking rules for Blue Badge holders.

continue(d) on next page
Complete the tasks 1a) 1b) and 1c) below.

1a) Look at Texts A and B, then read the pieces of information listed below. Decide which piece of information listed below applies to Text A and which piece applies to Text B.

Write ‘A’ or ‘B’ next to the matching piece of information. (Three of these are wrong and should be left blank.)

<table>
<thead>
<tr>
<th>Information in text</th>
<th>Add ‘A’ or ‘B’ below if a match</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to pay a penalty charge notice</td>
<td></td>
</tr>
<tr>
<td>How to park with an RPS permit</td>
<td></td>
</tr>
<tr>
<td>Who is eligible to apply for an RPS permit</td>
<td></td>
</tr>
<tr>
<td>How to pay for the RPS</td>
<td></td>
</tr>
<tr>
<td>How to renew your parking permit</td>
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</tbody>
</table>

1b) How many years is the parking permit valid for?

**Circle** the correct answer:

1

2

3

Why is important to hold a RPS parking permit in your opinion?

Write your answer in the space below:
Here are the titles of pages on the RPS website:

A/ **What are RPS parking permits?**

B/ **Where and when can I park with a RPS permit?**

C/ **Where do I display my RPS permit?**

D/ **Who is allowed a RPS permit?**

1c) Decide which title, A/ B/ C/ or D/, the image below should be with.

![Image of a permit holder sign](image1)

Write the title’s letter below

Decide which title, A B C or D, the image below should be with.

![Image of a permit card](image2)

Write the title’s letter below
2a) Read **Text A** and answer the following questions:

You have a valid RPS permit, how do you know where to park your vehicle?  
**Write** the answer in the space below:

| What cannot be parked in a resident parking bay?  
| **Write** the answer in the space below: |

Read **Text B** and answer the following questions:

- What type of vehicle do you need to own to obtain a parking permit?  
  **Write** your answer below.

- Are visitors allowed to park at anytime and anywhere in the RPS area?  
  **Circle** your answer (yes or no).

  | YES | NO |

- **Write** the reason why below.

  **Reason:**

2b) Return to **Text A**

What are the consequences for not displaying your parking permit?  
**Write** the answer in the space below:

Where should you **NOT** display your motorcycle permit?  
**Write** the answer in the space below:
3) Return to Text B

Which word means ‘authorisation’? Write it below:

What does ‘adhere’ mean under Visitors, contractors and carers? Use a dictionary to find the meaning and write it below:

end of Section B
For Administration only

Assessment Record

*(See separate ‘Mark Scheme’ document for assessment guidance)*

Both sections should be assessed against all the assessment criteria and the marking grid below should be completed by the assessor.

Indicate if the learner has achieved the descriptor with a tick in the grid below. Learners must have at least one tick in each column to pass the exam.

Assessor to complete

<table>
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<th>1.2</th>
<th>1.3</th>
<th>2.1</th>
<th>2.2</th>
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<tbody>
<tr>
<td>Question</td>
<td>1c)</td>
<td>1b)</td>
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<td>2b)</td>
<td>3)</td>
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<td>Section A</td>
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Internal (IM) and External (EM) Moderator to complete, if included in sample

<table>
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<th>Achievement confirmed by EM (tick)</th>
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