
ESOL Skills for Life

Reading Entry 3 Sample Assessment 1

Theme – Travelling in the UK

Learner Name: _____

Learner ID: _____

Learner Signature: _____

Date: _____

- learners should use a pen
- learners should write in black or blue ink
- learners should attempt all questions / tasks
- learners are allowed to use a dictionary

Time allowed: 60 minutes

Section A

Read the **three** texts below and complete the tasks that start on the next page.

Text A

5k runs

In the UK there are more 5k runs than any other distance, thanks to the accessibility of the distance and also to the popularity of Parkruns. 5k really is a distance for all ages, shapes and sizes. Completing a 5k run is the perfect goal for those looking to enter their first race. 5k races are also popular with more seasoned runners looking to keep their running short, sharp, and fast. To find a race, check our calendar which lists over 800 5k races across the UK every year.

Text B

Half marathons

The 13.1 mile half marathon is one of the classic benchmarks to test yourself against. It's long enough to be a true test of fitness, stamina, pacing, form and mental strength, but short enough to be within reach of anyone willing to train frequently for a couple of months. One of the biggest races on the planet is 'The Great North Run', which attracts over 50,000 runners.

Text C

Colour runs

Colour Runs began in the USA and have become increasingly popular in the UK over the last few years. Races of varying distances are held and there is always a lot of fun to be had with colourful powder and paint. There are colour runs in London and cities all over the UK including Manchester and Birmingham. Colour runs are also often family friendly events where kids can get involved in the fun too, and you can do good by completing a colour run for charity.

(<https://findarace.com/running>)

Complete the tasks 1) to 4) below.

1) Show which text (Text **A**, Text **B**, or Text **C**) would be suitable for the following audience, by putting the correct letter in the spaces below.

Assessor to tick below if AC met

Even beginners can participate

The most suitable for children

For more experienced runners

AC 1.2

2) Write the answers in the spaces below.

Who can take part in 5k runs?

What is the name of the most popular half marathon?

AC 2.1

3) Read Text **A** again. Put a **tick (✓)** next to those who **can participate** in the 5k runs, and a **cross (X)** next to those who **cannot participate** in the 5k runs.

cyclists

beginners

pets

cars

AC 2.2

4) Add the correct words from the texts next to the meanings given below:

finishing (Text A)

often (Text B)

more and more (Text C)

to take part in something (Text C)

AC 2.3

continue(d) on next page

Read the text below and complete the tasks 5) to 8) that start on the next page.

BUTTERMERE OPEN WATER SWIM

The Lake District is one of our favourite places, and Buttermere is undoubtedly the jewel in the crown. Swimming in the _____ clear waters, surrounded by trees and mountains on a (hopefully) glorious sunny day is an experience like no other. If you like swimming, you will love this event.

BATH RUNNING FESTIVAL

A celebration of off-road running around the beautiful hills and valleys of Bath. All runs take in _____ views, and the longer the race, the more fantastic views (and hills) you will get. The half marathon and marathon routes include sections along the Kennet & Avon Canal and also some of the toughest hills in and around Bath.

Swansea Bay 10k

One of the UK's premier road races with a flat, fast and scenic route _____ the magnificent Swansea Bay. The race is open to all abilities aged 15+. The 10k course takes place along the beautiful Swansea Bay. It is a fast, flat course, perfect for improving your personal best. Voted second best 10k in the UK in the 2016 Running Awards.

TOUGHEST MUDDER UK

The toughest in the Tough Mudder series - eight overnight hours of mud and obstacles so tough, so extreme, you'll beg your _____ to remind you why you signed up. Don't worry about being out there in the early hours of the morning, just concentrate on navigating your team through a course intent on separating the tough from the toughest.

continue(d) on next page

5) Write the correct words and phrases listed below in the gaps in the text above:

teammates

alongside

crystal

breath-taking

AC 1.3

6) In your opinion, which would you find the most enjoyable race and why?

Write your answer below.

Most enjoyable race:

Reason:

AC 1.1

7) Use a dictionary to help you find the meanings of the following words.

Then write what they mean in your own words in the spaces provided:

'premier' (in Exmouth 10k):

'navigate' (in Toughest
Mudder UK):

AC 3.1

continue(d) on next page

8) Put the names of the **four** different races in alphabetical order:

1

2

3

4

AC 3.2

end of Section A

Section B

Read the **three** texts below and complete the tasks that start on the next page.

Text A)



By 2026 HS2 will be the backbone of the national rail network.

The new High-Speed train line will provide fast, frequent and reliable connections between 8 of Britain's 10 largest cities and their regions: Birmingham, London, Leeds, Manchester, Liverpool, Sheffield, Edinburgh and Glasgow.

Text B)

HS2 Key points:

- An investment in Britain's economy
By vastly improving connections between cities and regions, HS2 will bring people, their skills and businesses closer together, opening up markets new and old, and creating a more balanced economy for the whole country.
- HS2 will support 30,000 jobs
That's just building it. 70% of jobs will be outside London and at least 2,000 new apprenticeships will be created.
- It will treat local communities with respect
Strict standards will limit noise, air pollution and traffic congestion. £40m will be given to boost local communities.

Text C)

We will provide free and accessible options for communities to contact us to seek information and raise their concerns. We will respond to their requests and comments in a timely and comprehensive way.

If you have a question or would like to find out about our complaints process visit our **contact and help page**.

(<https://www.hs2.org.uk/>)

continue(d) on next page

Complete the tasks 1) to 8) below.

1) What is the purpose of each section of the above text? Put the letters for the text, (A, B or C) in the correct spaces below.

Assessor to tick below if AC met

To encourage the reader to get in touch

To say what the service is about

To list the benefits of the service

AC 1.2

2) Answer the questions about **Text B** below.

How will the service help communities?

What will the service bring together?

AC 2.1

3) In which text (A, B or C) will you find the actions suggested for the reader? **Circle** the correct answer.

Text A

Text B

Text C

Why do you think the actions are in this text? Write your answer below.

AC 2.2

continue(d) on next page

4) Write the correct words from the texts next to the meanings given below:

Word used to describe the HS2 (Text A)

Word meaning 'links' (Text A)

Word for 'blockage' (Text B)

AC 2.3

5) The words and phrases below are taken from the text.
Circle **three words or phrases** which indicate a place.

help page

cities

regions

air pollution

traffic congestion

country

AC 1.3

6) Choose **one** reason from the text to praise the new train service, and write it below:

AC 1.1

7) Use a dictionary to help you find the meanings of the words below.
Then write what they mean in your own words in the spaces provided:

economy

comprehensive

AC 3.1

continue(d) on next page

8) Put the following UK cities in alphabetical order in the spaces below:

Sheffield

London

Liverpool

Glasgow

1

2

3

4

AC 3.2

end of Section B

For Administration only

Assessment Record

(See separate 'Mark Scheme' document for assessment guidance)

Both sections should be assessed against all the assessment criteria and the marking grid below should be completed by the assessor.

Indicate if the learner has achieved the descriptor with a tick in the grid below. Learners must have at least one tick in each column to pass the exam.

Assessor to complete

AC	1.1	1.2	1.3	2.1	2.2	2.3	3.1	3.2
Task	6)	1)	5)	2)	3)	4)	7)	8)
Section A								
Section B								
Assessor name:								
Assessor signature:								
Date:								

Internal (IM) and External (EM) Moderator to complete, if included in sample

Moderation record					
Achievement confirmed by IM (tick)	Date	IM signature	Achievement confirmed by EM (tick)	Date	EM signature
Name of IM:					
Name of EM:					