

Unit Title: Equality, Diversity and Inclusion in Dementia Care Practice	
Level:	Two
Credit Value:	3
GLH:	24
OCNLR Unit Code:	PT1/2/LQ/013
Ofqual Unit Reference Number:	Y/601/9277

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of equality, diversity and inclusion when working with individuals with dementia.	1.1. Explain what is meant by: <ul style="list-style-type: none"> • diversity • equality • inclusion. 1.2. Explain why an individual with dementia has unique needs and preferences. 1.3. Describe how an individual with dementia may feel excluded. 1.4. Describe why it is important to include an individual with dementia in all aspects of care practice. 1.5. Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards an individual.
2. Be able to apply a person centred approach in the care and support of individuals with dementia.	2.1. Demonstrate how an individual with dementia has been valued, included and able to engage in daily life. 2.2. Show how an individual's life history and culture has been taken into consideration to meet their needs. 2.3. Demonstrate how the stage of dementia of an individual has been taken into account when meeting their needs and preferences. 2.4. Demonstrate ways of helping carers and others to understand that an individual with dementia has unique needs and preferences.

<p>3. Be able to work with a range of individuals who have dementia to ensure diverse needs are met.</p>	<p>3.1. Demonstrate how to work in ways that ensure that the needs and preferences of individuals with dementia from a diverse range of backgrounds are met.</p> <p>3.2. Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia.</p> <p>3.3. Describe how to use a person centred approach with an individual with a learning disability and dementia.</p>
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Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P