

Unit Title: Provide Support to Maintain and Develop Skills for Everyday Life				
Level:	Three			
Credit Value:	4			
GLH:	28			
OCNLR Unit Code:	PA1/3/LQ/076			
Ofqual Unit Reference Number:	Y/508/4149			

This unit has 4 learning outcomes

LE	ARNING OUTCOMES	ASSESSMENT CRITERIA	
Th	ne learner will:	The learner can:	
1.	Understand the context of supporting skills for everyday life.	<ul> <li>1.1. Compare methods for developing and maintaining skills for everyday life.</li> <li>1.2. Analyse reasons why individuals may need support to maintain, regain or develop skills for everyday life.</li> <li>1.3. Explain how maintaining, regaining or developing skills can benefit individuals.</li> </ul>	
2.	Be able to support individuals to plan for maintaining and developing skills for everyday life.	<ul> <li>2.1. Work with an individual and others to identify skills for everyday life that need to be supported.</li> <li>2.2. Agree with the individual a plan for developing or maintaining the skills identified.</li> <li>2.3. Analyse possible sources of conflict that may arise when planning and ways to resolve them.</li> <li>2.4. Support the individual to understand the plan and any processes, procedures or equipment needed to implement or monitor it.</li> </ul>	
3.	Be able to support individuals to retain, regain or develop skills for everyday life.	<ul> <li>3.1. Provide agreed support to develop or maintain skills, in a way that promotes active participation.</li> <li>3.2. Give positive and constructive feedback to the individual during activities to develop or maintain their skills.</li> <li>3.3. Describe actions to take if an individual becomes distressed or unable to continue.</li> </ul>	



- 4. Be able to evaluate support for developing or maintaining skills for everyday life.
- 4.1. Work with an individual and others to agree criteria and processes for evaluating support.
- 4.2. Carry out agreed role to evaluate progress towards goals and the effectiveness of methods used.
- 4.3. Agree revisions to the plan.
- 4.4. Record and report in line with agreed ways of working.



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay	0	Practical demonstration	P
Report		Group discussion	
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	
Reflective log/diary		Practice file	