

| Unit Title: Service Improvement in the Health Sector |              |  |  |
|--|--------------|--|--|
| Level:   | Three        |  |  |
| Credit Value:  | 3            |  |  |
| GLH:   | 20           |  |  |
| OCNLR Unit Code:                                     | PA1/3/LQ/081 |  |  |
| Ofqual Unit Reference Number:                        | Y/508/4023   |  |  |

## This unit has 4 learning outcomes

| LE                | ARNING OUTCOMES   | ASSESSMENT CRITERIA   |  |
|-------------------|---|---|--|
| The learner will: |   | The learner can:  |  |
| 1.                | Understand how to evaluate own<br>work and that of others to identify<br>potential improvements.        | <ol> <li>Illustrate how to benchmark own work<br/>and that of others.</li> <li>Explain how feedback can be obtained<br/>and used to identify potential service<br/>improvements.</li> <li>Review the policies and strategies for<br/>service improvements.</li> </ol> |  |
| 2.                | Understand how to make constructive<br>suggestions about how services can<br>be improved.               | <ul><li>2.1. Explain key issues related to potential improvements.</li><li>2.2. Explain why service improvements are required.</li><li>2.3. Discuss how service improvements could be implemented.</li></ul>  |  |
| 3.                | Understand how to discuss and agree improvements with others.   | <ul><li>3.1. Explain the importance of agreeing changes with others.</li><li>3.2. Illustrate how working with others can support service improvements.</li></ul>  |  |
| 4.                | Understand how to make agreed<br>improvements to own work and how<br>to support others to make changes. | <ul><li>4.1. Evaluate strategies for making changes effective within own work role.</li><li>4.2. Explain how to support others in implementing changes.</li></ul>   |  |



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

## O = Optional This assessment method *could* be used to assess all or part of the unit.

| Case Study                          |   | Project                 | 0 |
|-------------------------------------|---|-------------------------|---|
| Written question & answer/test/exam | 0 | Role play/simulation    |   |
| Essay                               | 0 | Practical demonstration |   |
| Report                              |   | Group discussion        |   |
| Oral question and answer            | 0 | Performance/exhibition  |   |
| Written description                 | 0 | Production of artefact  |   |
| Reflective log/diary                |   | Practice file           |   |