Unit Title: Establishing and Developing Relationships with Communities while Working as a Health Trainer	
Level:	Three
Credit Value:	3
GLH:	10
OCNLR Unit Code:	PA1/3/LQ/047
Ofqual Unit Reference Number:	Y/508/4006

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Make contact with communities, organisations and groups.	1.1. Identify people within a community to make contact with. 1.2. Explain the benefits and importance of making contact with different people, organisations and groups. 1.3. Use appropriate methods and styles of making contact with different people, organisations and groups. 1.4. Identify the most appropriate person to contact within an organisation. 1.5. Explain the role of a Health Trainer to different people, organisations and groups.
2. Collect accurate information on communities, organisations and groups.	2.1. Identify services and sources of information. 2.2. Check that information is up to date and accurate. 2.3. Record information in a way that can be used in future work. 2.4. Explain the importance of regularly updating information and methods for achieving this. 2.5. Outline the consequences of using out of date or inaccurate information.

3. Develop working relationships with communities.	3.1. Develop working relationships within communities.
	3.2. Explain the importance of demonstrating respect for others.
	3.3. Explain the importance of clearly agreeing ways of keeping in contact and reporting back.
	3.4. Explain the importance of fulfilling commitments.
	3.5. Identify potential barriers to developing working relationships within communities.
	3.6. Identify ways of referring matters or issues beyond the Health Trainer role to a more appropriate person.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	