OCN London

Unit Title: Cleaning, Decontamination and Waste Management

Level:	Two
Credit Value:	2
GLH:	20
OCNLR Unit Code:	PA1/2/LQ/093
Ofqual Unit Reference Number:	Y/508/3759

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand how to maintain a clean environment to prevent the spread of infection.	1.1. State the general principles for environmental cleaning. 1.2. Explain the purpose of cleaning schedules. 1.3. Describe how the correct management of the environment minimises the spread of infection. 1.4. Explain the reason for the national policy for colour coding of cleaning equipment.
2. Understand the principles and steps of the decontamination process.	2.1. Describe the three steps of the decontamination process. 2.2. Describe how and when cleaning agents are used. 2.3. Describe how and when disinfecting agents are used. 2.4. Explain the role of personal protective equipment (PPE) during the decontamination process. 2.5. Explain the concept of risk in dealing with specific types of contamination. 2.6. Explain how the level of risk determines the type of agent that may be used to decontaminate. 2.7. Describe how equipment should be cleaned and stored.

3. Understand the importance of good waste management practice in the prevention of the spread of infection.	3.1. Identify the different categories of waste and the associated risks.
	3.2. Explain how to dispose of the different types of waste safely and without risk to others.
	3.3. Explain how waste should be stored prior to collection.
	3.4. Identify the legal responsibilities in relation to waste management.
	3.5. State how to reduce the risk of sharps injury.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached.
Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed   This assessment method *must* be used to assess all or part of the unit.

O = Optional   This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	