

Unit Title: Sex and Relationships Education				
Level:	One			
Credit Value:	3			
GLH:	27			
OCNLR Unit Code:	HJ1/1/LQ/001			
Ofqual Unit Reference Number:	Y/504/8557			

This unit has 7 learning outcomes

LE	ARNING OUTCOMES	ASSESSMENT CRITERIA	
The learner will:		The learner can:	
1.	Understand that individual and cultural differences can affect relationships and sexuality.	1.1. Outline at least three examples of different types of relationships and sexuality.1.2. State how they are different.1.3. Suggest how cultural and individual differences may impact on relationship	os.
2.	Understand the qualities and attributes that help form positive consensual relationships.	2.1. Give examples of qualities and attribut that help people form positive relationships.	es
3.	Understand that individuals have rights and responsibilities within a relationship.	3.1. Give examples of different rights and responsibilities individuals have within relationship.	ı a
4.	Understand elements of the law in relation to sex and sexuality.	4.1. State the legal issues in relation to age consent, marriage, cohabitation and abuse.	of
5.	Understand how the body works in relation to sex and sexual activity.	5.1. Name and label given body parts.5.2. Comment on how the body functions during sexual activity.	
6.	Understand the range and purpose of male and female contraception methods.	6.1. Give at least three examples of contraception and their purpose.6.2. Identify which methods protect agains sexually transmitted infections.6.3. Put a condom on a dummy.	t
7.	Be aware of the agencies able to give help, advice and treatment on contraception and sexual health.	7.1. Identify a range of agencies able to give health and advice on contraception and sexual health.7.2. Outline the help they provide.	



Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay		Practical demonstration	Р
Report		Group discussion	0
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	