

Unit Title: Respecting Children as Individuals	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HF1/E3/LQ/005
Ofqual Unit Reference Number:	Y/504/8185

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know why children need to be respected as individuals.	1.1. State why children need to be respected as individuals.
2. Know how adults show respect to children.	2.1. Outline ways that adults show respect to children.
3. Know ways to empower children to develop as individuals.	3.1. Identify ways to empower children.
4. Know how to ensure that children's rights are respected.	4.1. Identify ways to ensure that a child's rights are respected.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	