

Unit Title: Promote Person Centred Approaches in Health and Social Care	
Level:	Three
Credit Value:	6
GLH:	41
OCNLR Unit Code:	PA1/3/LQ/009
Ofqual Unit Reference Number:	T/508/3767

This unit has 7 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the application of person centred approaches in health and social care.	1.1. Explain how and why person-centred values must influence all aspects of health and social care work. 1.2. Evaluate the use of care plans in applying person-centred values.
2. Be able to work in a person-centred way.	2.1. Work with an individual and others to find out the individual's history, preferences, wishes and needs. 2.2. Demonstrate ways to put person centred values into practice in a complex or sensitive situation. 2.3. Adapt actions and approaches in response to an individual's changing needs or preferences.
3. Be able to establish consent when providing care or support.	3.1. Analyse factors that influence the capacity of an individual to express consent. 3.2. Establish consent for an activity or action. 3.3. Explain what steps to take if consent cannot be readily established.

<p>4. Be able to implement and promote active participation.</p>	<p>4.1. Describe different ways of applying active participation to meet individual needs. 4.2. Work with an individual and others to agree how active participation will be implemented. 4.3. Demonstrate how active participation can address the holistic needs of an individual. 4.4. Demonstrate ways to promote understanding and use of active participation.</p>
<p>5. Be able to support the individual's right to make choices.</p>	<p>5.1. Support an individual to make informed choices. 5.2. Use own role and authority to support the individual's right to make choices. 5.3. Manage risk in a way that maintains the individual's right to make choices. 5.4. Describe how to support an individual to question or challenge decisions concerning them that are made by others.</p>
<p>6. Be able to promote individuals well-being.</p>	<p>6.1. Explain the links between identity, self-image and self-esteem. 6.2. Analyse factors that contribute to the well-being of individuals. 6.3. Support an individual in a way that promotes their sense of identity, self-image and self-esteem. 6.4. Demonstrate ways to contribute to an environment that promotes well-being.</p>
<p>7. Understand the role of risk assessment in enabling a person centred approach.</p>	<p>7.1. Compare different uses of risk assessment in health and social care. 7.2. Explain how risk-taking and risk assessment relate to rights and responsibilities. 7.3. Explain why risk assessments need to be regularly revised.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	O
Reflective log/diary	O	Practice file	O