

Unit Title: Understanding the Role of a Mentor	
Level:	One
Credit Value:	2
GLH:	20
OCNLR Unit Code:	PT1/1/LQ/014
Ofqual Unit Reference Number:	T/506/3275

*This unit has 3 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the role of a mentor.	1.1. Define the term mentor. 1.2. Outline how mentoring works. 1.3. Outline the benefits of mentoring for the mentor. 1.4. Outline the benefits of mentoring for the mentee. 1.5. Outline the importance of confidentiality in a mentoring role.
2. Understand the reasons for an agreement between the mentor and the mentee.	2.1. Outline what is meant by an agreement between the mentor and the mentee. 2.2. Outline the difference between an informal agreement and a formal agreement. 2.3. Identify why it is important to make an agreement.
3. Be able to identify support available to a mentor.	3.1. Identify situations where a mentor may need to seek support. 3.2. Identify at least two people that the mentor can directly consult for support. 3.3. State the type(s) of support that each of these people can provide.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed**      This assessment method *must* be used to assess all or part of the unit.

**O = Optional**      This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	