

Unit Title: The Peer Mediation Process	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HB1/1/LQ/058
Ofqual Unit Reference Number:	T/504/8856

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know about the key stages of the mediation process.	1.1. Identify the key stages of the mediation process. 1.2. Outline why each stage is important to the process.
2. Know about the function of a pre-meeting.	2.1. Identify the main activities of a pre-meeting. 2.2. State the possible outcome/s of a pre-meeting.
3. Know about ground rules for peer mediation situations.	3.1. Identify the importance of using ground rules in peer mediation. 3.2. Identify possible needs of the mediation participants.
4. Know about the key aspects of a joint mediation meeting.	4.1. Outline the key steps of a joint mediation meeting. 4.2. List possible outcomes of a joint meeting. 4.3. List points that may be included in a verbal agreement. 4.4. List points that may be included in a written agreement.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	