

Unit Title: Developing Skills for Listening to Children	
Level:	Entry Three
Credit Value:	3
GLH:	30
OCNLR Unit Code:	HJ2/E3/LQ/001
Ofqual Unit Reference Number:	T/504/8517

*This unit has 4 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the value and benefits of listening and responding to children.	1.1. List some of the benefits of listening and responding to children. 1.2. State own childhood memory of how it felt to be listened to or not.
2. Be able to use active listening skills with children.	2.1. Demonstrate the key features of good active listening with children.
3. Understand the importance of recognising and acknowledging children's feelings and needs.	3.1. State why it is important to a child that their feelings and needs are acknowledged. 3.2. Give an example of a response that acknowledges a child's feelings.
4. Know how to ask appropriate open questions when listening to children.	4.1. Demonstrate how to phrase an open question to a child in a particular situation.

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam		Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	