

Unit Title: Applying Sustainable Practices in Learning and Work	
Level:	Two
Credit Value:	3
GLH:	30
OCNLR Unit Code:	QA1/2/LQ/006
Ofqual Unit Reference Number:	R/651/9003

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand how sustainability applies in learning and work settings.	1.1. Describe ways sustainability affects home, learning, or workplace activities. 1.2. Explain how sustainable actions can support people, organisations, or the environment. 1.3. Explain risks or limitations when sustainability is ignored.
2. Know how to choose appropriate sustainable actions for different situations.	2.1. Compare at least two sustainability issues and their potential impacts. 2.2. Explain the factors to consider when selecting a suitable sustainable action 2.3. Outline ways to check whether the action has been effective.
3. Be able to apply sustainable practices to complete a task.	3.1. Demonstrate how to apply sustainability practices when completing a practical task. 3.2. Apply responsible and safe practices throughout the task. 3.3. Review the action taken and identify strengths and areas for improvement.

Assessment

The grid below provides suggestions for the types of assessment activities that can be used with the unit attached to provide evidence for the learner's portfolio. Please refer to the OCN London Assessment Guidance document for definitions of each activity and the expectations for assessment practice and evidence for moderation.

Case Study	✓	Project	✓
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	✓
Report	✓	Group discussion	
Oral question and answer	✓	Performance/exhibition	
Written description	✓	Production of artefact	✓
Reflective log/diary	✓	Practice file	

Indicative Content

This content serves as guidance and illustrative examples rather than a prescribed or exhaustive set of requirements

Learning Outcome 1 – Understand how sustainability applies in learning and work settings:

Delivery could explore sustainability within homes, learning environments or workplaces through practices such as recycling systems, printing policies, shared resources or energy management, recognising benefits including reduced costs, environmental protection and improved working conditions, and considering risks or consequences when sustainability is ignored such as waste increase, reputational harm or higher running costs.

Learning Outcome 2 – Know how to choose appropriate sustainable actions for different situations:

Learners could compare sustainability issues such as waste reduction versus energy efficiency or recycling versus reuse, consider factors that influence suitable actions such as feasibility, cost, effort, environmental benefit or relevance, and explore ways to review effectiveness such as checking outcomes or gathering feedback.

Learning Outcome 3 – Be able to apply sustainable practices to complete a task:

Teaching could include selecting and applying suitable sustainable practices to complete a purposeful task such as reducing waste, improving recycling routines or managing resource use, exercising responsible judgement when adapting actions to context, monitoring impact during the task, and

evaluating both the approach taken and the outcome to identify strengths, limitations and how practice could be improved or extended in future.