

Unit Title: Facilitate Equine Assisted Learning for Individuals and Groups	
Level:	Four
Credit Value:	6
GLH:	30
OCNLR Unit Code:	GB7/4/LQ/002
Ofqual Unit Reference Number:	R/615/2622

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be able to facilitate an equine assisted learning session.	1.1. Facilitate horse-led, learner-led and facilitator-directed interactions between a herd of horses which are loose in a field and <ul style="list-style-type: none"> a) an individual learner b) a small group of up to four learners. 1.2. Facilitate horse-led, learner-led and facilitator-directed interactions between one loose horse in a small space (e.g. arena or round pen) and <ul style="list-style-type: none"> a) an individual learner b) a small group of up to four learners. 1.3. Facilitate an interaction between a learner and a horse which is on a halter and lead rope. 1.4. Monitor the interaction between the horses and learners during the session to ensure the safety of learners and minimal stress for the horses.
2. Know how to use active and relational listening techniques when communicating with others.	2.1. Use active and relational listening techniques, including Day's '3Rs of Communication', when communicating with others.

<p>3. Be able to help learners to process their experiences in equine assisted learning.</p>	<p>3.1. Explain the ways in which learners may process information and why it is important to allow all learners to process in their own time and in their own way.</p> <p>3.2. Use non-verbal techniques to assist learners in processing their experiences in equine assisted learning.</p> <p>3.3. Use verbal techniques to help learners to process their experiences in equine assisted learning.</p> <p>3.4. Identify when it may be appropriate to give others opportunities to verbally contribute their ideas and opinions to help them process their experiences.</p>
<p>4. Be able to conduct objective observations of learners during an equine assisted learning session and provide constructive feedback.</p>	<p>4.1. Observe interactions between learners and horses during an equine assisted learning session and record objectively.</p> <p>4.2. Provide constructive feedback for learners both verbally and in writing.</p> <p>4.3. Assist learners in adapting their learning goals to reflect the feedback and progress.</p>
<p>5. Be able to review the effectiveness of an equine assisted learning session and prepare an action plan.</p>	<p>5.1. Review the effectiveness of an equine assisted learning session.</p> <p>5.2. Prepare an action plan for improvement based on session review.</p> <p>5.3. Identify areas for own continuing professional development.</p> <p>5.4. Develop own personal development plan following personal reflection and review.</p>
<p>6. Know how to provide written reports for parents and carers, funding providers and others involved with a learner.</p>	<p>6.1. Explain the importance and possible implications of writing reports for parents and carers, funding providers and others involved with a learner.</p> <p>6.2. Produce a written report for: a) a typical funding provider b) a parent or carer.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	P
Report	P	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	O