

Unit Title: Undertake Tissue Viability Risk Assessments			
Level:	Three		
Credit Value:	3		
GLH:	26		
OCNLR Unit Code:	PA1/3/LQ/098		
Ofqual Unit Reference Number:	R/508/4151		

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will: 1. Understand the need for tissue	The learner can: 1.1. Describe the anatomy and physiology of
viability risk assessment.	 Describe the anatomy and physiology of healthy skin. Describe the changes that occur when damage caused by pressure develops. Explain when an initial tissue viability risk assessment may be required. Describe what to look for when assessing the skin. Describe pre-disposing factors which may exacerbate risk of impaired tissue viability and skin breakdown. Describe external factors, including shearing forces, which may exacerbate risk of impaired tissue viability and skin breakdown.



2. Be able to undertake tissue viable risk assessment.	 lity 2.1. Identify individuals who may be at risk of impaired tissue viability and skin breakdown. 2.2. Apply standard precautions for infection prevention and control. 2.3. Inspect the general condition of an individual's skin. 2.4. Identify the sites where pressure damage might occur using appropriate assessment tools. 2.5. Complete a tissue viability risk assessment within an appropriate time scale, as determined by organisational policy. 2.6. Use safe handling techniques when assisting the individual to move during the assessment. 2.7. Encourage the active participation of the individual and others where possible and appropriate.
3. Be able to record and report on viability risk assessment.	 Sissue 3.1. Complete tissue viability risk assessment documentation. 3.2. Share findings with appropriate staff and the individual. 3.3. Notify appropriate staff of any immediate concerns.
4. Understand when the risk assess should be reviewed.	 Sment 4.1. Explain why the tissue viability risk assessment should be regularly reviewed and repeated. 4.2. Explain when the tissue viability assessment tool, or the current review cycle may no longer be appropriate due to changes in the individual's condition or environment.



Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay	0	Practical demonstration	Р
Report		Group discussion	
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	
Reflective log/diary		Practice file	