

Unit Title: Peer Mediation	
Level:	One
Credit Value:	3
GLH:	27
OCNLR Unit Code:	HB1/1/LQ/052
Ofqual Unit Reference Number:	R/504/8816

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know about the purpose of peer mediation.	1.1. State the main aims of peer mediation. 1.2. List the benefits of peer mediation.
2. Know about the use of peer mediation for conflict resolution.	2.1. Give examples of conflicts that would be appropriate for peer mediation. 2.2. Give examples of conflicts that would not be appropriate for peer mediation.
3. Know why neutrality, confidentiality and voluntary participation are important within peer mediation practice.	3.1. State why the mediator must remain neutral during peer mediation. 3.2. Outline why confidentiality is important to peer mediation. 3.3. Outline why voluntary participation is important to peer mediation.
4. Know about the key principles of peer mediation.	4.1. Identify key principles that underpin peer mediation. 4.2. Outline the importance of the principles that underpin peer mediation.
5. Understand the role of a peer mediator.	5.1. Outline the role of a peer mediator. 5.2. State the difference between the role of a mediator and an advisor.
6. Know about the different types of communication skills used by a peer mediator.	6.1. List key communication skills needed to become a peer mediator. 6.2. State why these skills are important during peer mediation.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	