

Unit Title: Safeguarding in Equine Assisted Learning	
Level:	Three
Credit Value:	2
GLH:	10
OCNLR Unit Code:	GB7/3/LQ/005
Ofqual Unit Reference Number:	M/615/2627

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand their organisation's policies, procedure and practices for safe working with individuals vulnerable to abuse in an equine assisted learning environment.	1.1. Explain the importance of safeguarding individuals who are vulnerable to abuse. 1.2. Explain their organisation's policies and practices for safer working and recruitment that protect individuals vulnerable to abuse and those who work with them. 1.3. Describe their own role in contributing to safeguarding individuals vulnerable to abuse in line with their organisation's policies and procedures. 1.4. Describe how their organisation's safer working practices comply with legislation that covers recruitment, data protection, information handling and sharing.
2. Understand the importance of working in partnership with other organisations to safeguard individuals vulnerable to abuse in an equine assisted learning environment.	2.1. Describe the roles and responsibilities of the different organisations involved when there is suspected or actual abuse or harm involving a child, young person or vulnerable adult. 2.2. Explain how their organisation works in partnership with these organisations.

3. Understand how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused or harmed in an equine assisted learning environment.

- 3.1. Describe the possible signs, symptoms, indicators and behaviours that may cause concern in the context of safeguarding children, young people and vulnerable adults in equine assisted learning.
- 3.2. Describe the actions their organisation expects them to take if a child, young person or vulnerable adult alleges or discloses harm or abuse.
- 3.3. Explain the importance of using a person-centred approach in situations where abuse is suspected or alleged.
- 3.4. Explain the rights that children, young people or vulnerable adults and their families have in situations where harm or abuse is suspected or alleged.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	