

Unit Title: Understand the Process and Experience of Dementia	
Level:	Three
Credit Value:	3
GLH:	22
OCNLR Unit Code:	PA1/3/LQ/094
Ofqual Unit Reference Number:	M/508/4139

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the neurology of dementia.	1.1. Describe a range of causes of dementia syndrome. 1.2. Describe the types of memory impairment commonly experienced by individuals with dementia. 1.3. Explain the way that individuals process information with reference to the abilities and limitations of individuals with dementia. 1.4. Explain how other factors can cause changes in an individual's condition that may not be attributable to dementia. 1.5. Explain why the abilities and needs of an individual with dementia may fluctuate.
2. Understand the impact of recognition and diagnosis of dementia.	2.1. Describe the impact of early diagnosis and follow up to diagnosis. 2.2. Explain the importance of recording possible signs or symptoms of dementia in an individual in line with agreed ways of working. 2.3. Explain the process of reporting possible signs of dementia within agreed ways of working. 2.4. Describe the possible impact of receiving a diagnosis of dementia on <ul style="list-style-type: none"> • the individual • their family and friends.

3. Understand how dementia care must be underpinned by a person centred approach.

3.1. Compare a person centred and a non-person centred approach to dementia care.

3.2. Describe a range of different techniques that can be used to meet the fluctuating abilities and needs of the individual with dementia.

3.3. Describe how myths and stereotypes related to dementia may affect the individual and their carers.

3.4. Describe ways in which individuals and carers can be supported to overcome their fears.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	