

Unit Title: Prepare for and Carry out Extended Feeding Techniques	
Level:	Three
Credit Value:	4
GLH:	27
OCNLR Unit Code:	PA1/3/LQ/071
Ofqual Unit Reference Number:	M/508/3945

*This unit has 7 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand anatomy and physiology in relation to extended feeding.	1.1. Explain the anatomy and physiology of the gastro-intestinal tract in relation to extended feeding. 1.2. Explain the importance of fluid and nutritional balance to the health of individuals. 1.3. Describe conditions where feeding may be undertaken by extended methods.
2. Understand extended feeding techniques.	2.1. Explain techniques for extended feeding. 2.2. Describe equipment and materials that may be used for extended feeding. 2.3. Describe ways to support an individual to prepare for extended feeding in a way that meets their individual needs and preferences. 2.4. Describe how to recognise and deal with adverse reactions which may occur • during procedures • following procedures.
3. Understand legislation and agreed ways of working when using extended feeding techniques.	3.1. Explain legislation, protocols and agreed ways of working that affect working practices related to extended feeding. 3.2. Explain the importance of following procedures exactly as specified.

<p>4. Be able to manage risks relating to extended feeding.</p>	<p>4.1. Identify potential risks associated with extended feeding.</p> <p>4.2. Describe the potential sources and consequences of contamination.</p> <p>4.3. Explain why it is important to</p> <ul style="list-style-type: none"> <li>• maintain the correct level of cleanliness</li> <li>• pack up used equipment and materials and cover receptacles containing body fluids prior to leaving the immediate area.</li> </ul> <p>4.4. Apply standard precautions for infection prevention and control and other measures to minimise risks before, during and after the procedure.</p> <p>4.5. Dispose of</p> <ul style="list-style-type: none"> <li>• Used equipment, materials and feeds</li> <li>• Body fluids including those aspirated prior to feeding in accordance with legislation and agreed ways of working.</li> </ul>
<p>5. Be able to prepare for extended feeding.</p>	<p>5.1. Ensure that adequate and relevant fluids, feeds and equipment are available.</p> <p>5.2. Confirm the identity of the individual prior to carrying out the activity.</p> <p>5.3. Obtain valid consent from the individual prior to carrying out the planned activity.</p> <p>5.4. Confirm equipment and materials are</p> <ul style="list-style-type: none"> <li>• appropriate to the procedure</li> <li>• fit for purpose.</li> </ul> <p>5.5. Position the individual to ensure safety and comfort and facilitate the method of extended feeding.</p>
<p>6. Be able to carry out and complete extended feeding techniques.</p>	<p>6.1. Attach and position feeding tubes correctly and securely in a manner that prevents discomfort and promotes the dignity of an individual.</p> <p>6.2. Carry out extended feeding safely and according to the individual's plan of care.</p> <p>6.3. Observe the individual throughout the activity and respond to any adverse reactions.</p> <p>6.4. Ensure the comfort of the individual following extended feeding.</p>
<p>7. Be able to maintain records and report on extended feeding.</p>	<p>7.1. Complete required records.</p> <p>7.2. Identify others who may be involved in reviewing the nutritional and fluid intake of an individual.</p> <p>7.3. Report any findings about the process and the individual which may have an impact on the care plan.</p>



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	