

Unit Title: Make Recommendations for the Use of Physical Resources in a Health Setting				
Level:	Three			
Credit Value:	5			
GLH:	33			
OCNLR Unit Code:	PA1/3/LQ/058			
Ofqual Unit Reference Number:	M/508/3931			

## This unit has 4 learning outcomes

LE	ARNING OUTCOMES	ASSESSMENT CRITERIA
<b>Th</b> 1.	<b>e learner will:</b> Understand how to make recommendations for the use of	<ul><li>The learner can:</li><li>1.1. Explain own role and responsibilities in relation to making recommendations for</li></ul>
	physical resources in a health setting.	<ul> <li>the use of physical resources.</li> <li>1.2. Explain the types of information required in order to make recommendations for the use of physical resources.</li> <li>1.3. Explain local plans and objectives in relation to programmes of work.</li> <li>1.4. Identify possible trends and developments which might influence future expenditure.</li> <li>1.5. Explain the principles and methods which underpin budgetary control.</li> </ul>
2.	Be able to gather and interpret information to inform expenditure proposals, in line with organisational plans and objectives.	<ul> <li>2.1. Gather information to inform proposals for expenditure.</li> <li>2.2. Identify the level of physical resources required to maintain an effective service.</li> <li>2.3. Demonstrate the use of cost-benefit analysis.</li> <li>2.4. Collate suggestions for future expenditure from key stakeholders.</li> <li>2.5. Interpret any data gathered to inform expenditure proposal.</li> <li>2.6. Set targets and standards for the use of resources.</li> <li>2.7. Outline proposed methods of monitoring expenditure.</li> </ul>



3.	Be able to present proposals for expenditure for physical resources to stakeholders.	<ul> <li>3.1. Prepare and present proposals for expenditure to stakeholders.</li> <li>3.2. Summarise the expected benefits and any potential negative consequences of proposed expenditure.</li> <li>3.3. Justify financial proposals, based on information gathered.</li> <li>3.4. Provide an explanation to stakeholders why any other options for future expenditure have been rejected.</li> </ul>
4.	Be able to negotiate proposals for expenditure for physical resources with stakeholders.	<ul> <li>4.1. Negotiate proposals for expenditure with stakeholders, clarifying any areas of uncertainty or disagreement if necessary</li> <li>4.2. Conclude negotiations with stakeholders within the agreed timescale</li> <li>4.3. Use verbal and non-verbal skills to maintain positive relations with stakeholders.</li> </ul>



## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

## P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	0	Role play/simulation	
Essay		Practical demonstration	Р
Report	0	Group discussion	
Oral question and answer	0	Performance/exhibition	
Written description	0	Production of artefact	
Reflective log/diary		Practice file	