

Unit Title: Administer Oral Nutritional Products to Individuals	
Level:	Three
Credit Value:	5
GLH:	35
OCNLR Unit Code:	PA1/3/LQ/012
Ofqual Unit Reference Number:	M/508/3900

This unit has 6 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand how to administer oral nutritional products to individuals in line with current legislation, national guidelines, policies, protocols and good practice guidelines.	1.1. Summarise current legislation, national guidelines, policies, protocols and good practice guidelines affecting own practice related to administering oral nutritional products. 1.2. Explain how to take information from medication administration charts to inform the administration of oral nutritional products. 1.3. Explain how to prepare oral nutritional products. 1.4. Explain how to ensure the dignity, safety and privacy of an individual during the procedure. 1.5. Explain how to check if the individual has taken the oral nutritional product.
2. Understand common nutritional products and their uses.	2.1. Describe common nutritional products and their uses. 2.2. Explain how common nutritional products should be stored. 2.3. Describe the effects of common nutritional products, relevant to the individuals' condition. 2.4. Explain the importance of information labelling of nutritional products.

<p>3. Understand how to manage possible reactions to the use of nutritional products.</p>	<p>3.1. Describe common adverse reactions to nutritional products and how to recognise them.</p> <p>3.2. Explain how to deal with common adverse reactions.</p> <p>3.3. Explain how to deal with non-compliance when attempting to administer nutritional products.</p> <p>3.4. Identify support staff to help manage reactions to the use of nutritional products.</p> <p>3.5. Explain how to minimise risk of any hazards and complications occurring during the administration of nutritional products.</p>
<p>4. Be able to prepare for oral administration of nutritional products.</p>	<p>4.1. Apply standard precautions for infection control.</p> <p>4.2. Apply health and safety measures relevant to administering nutritional products.</p> <p>4.3. Confirm the individual's identity and gain valid consent prior to administering nutritional products.</p> <p>4.4. Check the individual's administration record for accuracy prior to administering nutritional products, taking any necessary action.</p> <p>4.5. Explain the procedure to the individual in a way that is sensitive to their personal beliefs and preferences.</p> <p>4.6. Prepare an individual to receive oral administration of nutritional products.</p> <p>4.7. Select and prepare nutritional products according to the administration record and standard hygiene precautions.</p> <p>4.8. Select materials, equipment and aids which can be used for the oral administration of nutritional products.</p>

<p>5. Be able to administer oral nutritional products to individuals.</p>	<p>5.1. Administer oral nutritional products to an individual according to the administration record and in a way which minimises pain, discomfort and trauma for the individual.</p> <p>5.2. Monitor the individual's condition throughout, recognising any adverse effects and taking appropriate action immediately.</p> <p>5.3. Dispose of waste products in line with local policy and protocol.</p> <p>5.4. Update records in line with local policy and protocol.</p>
<p>6. Be able to maintain stock of nutritional products.</p>	<p>6.1. Monitor and rotate stock levels, reporting any discrepancies to the appropriate person.</p> <p>6.2. Maintain the correct storage conditions for oral nutritional products.</p> <p>6.3. Dispose of out of date and part-used nutritional products in line with local policy and protocol.</p> <p>6.4. Maintain stock records.</p>

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report	O	Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	