

Unit Title: Communication Skills for Facilitators of Equine Assisted Learning	
Level:	Three
Credit Value:	3
GLH:	10
OCNLR Unit Code:	GB7/3/LQ/004
Ofqual Unit Reference Number:	L/615/2621

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the use of non-verbal communication.	1.1. Identify ways that people communicate using non-verbal signals. 1.2. Analyse the impact of using non-verbal communication techniques including intensive interaction, modelling and mirroring.
2. Understand how to listen effectively.	2.1. Explain possible barriers to effective communication. 2.2. Demonstrate active and relational listening. 2.3. Explain key barriers to active listening. 2.4. Reflect on how their own barriers to active listening have been/ can be overcome.
3. Understand how to use, and be able to apply, verbal communication techniques.	3.1. Analyse the effect of different verbal communication techniques including: a) Berne's 'Transactional Analysis' model b) Day's '3Rs of Communication' c) asking questions d) interrupting thought e) offering help f) praise. 3.2. Explain how Tuckman's 'Five Stages of Group Development' may impact on group communication and learning. 3.3. Demonstrate the appropriate use of verbal communication techniques in equine assisted learning sessions.

<p>4. Understand and apply theories of listening and communication and how these may affect relationships within equine assisted learning sessions.</p>	<p>4.1. Explain Carl Rogers' 'person-centred approach' and how this relates to non-judgmental listening.</p> <p>4.2. Explain the meaning of transference, counter-transference and projection and how this may affect the facilitator / learner relationship in an equine assisted learning session.</p> <p>4.3. Identify their own emotional triggers and reflect on how this could affect the way they develop and manage relationships with people within their equine assisted learning sessions.</p> <p>4.4. Demonstrate appropriate communication skills in equine assisted learning sessions.</p>
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Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay	O	Practical demonstration	P
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	