

Unit Title: Support the Emergency Care of Babies and Children	
Level:	Two
Credit Value:	2
GLH:	20
OCNLR Unit Code:	PA1/2/LQ/121
Ofqual Unit Reference Number:	L/508/4133

This unit has 5 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know how to recognise a seriously ill child.	1.1. Conduct an initial assessment of a child. 1.2. Identify deficiencies in a child's airway. 1.3. Identify deficiencies in a child's breathing. 1.4. Identify deficiencies in a child's circulation. 1.5. Identify deficiencies in a child's neurological status.
2. Know how to recognise a seriously ill baby.	2.1. Conduct an initial assessment of a baby. 2.2. Identify deficiencies in a baby's airway. 2.3. Identify deficiencies in a baby's breathing. 2.4. Identify deficiencies in a baby's circulation. 2.5. Identify deficiencies in a baby's neurological status.
3. Be able to assist the clinician in the management of seriously ill babies and children.	3.1. Describe the principles that underpin the support of a seriously ill baby/child. 3.2. Demonstrate the procedures to support a clinician to manage a seriously ill baby/child.
4. Be able to demonstrate resuscitation techniques for a new born.	4.1. Demonstrate resuscitation of a new born in line with current national guidelines. 4.2. Demonstrate the use of airway adjuncts on a new born, including: <ul style="list-style-type: none"> • a bag-valve mask (BVM) • oropharyngeal airways, • suction.

5. Be able to demonstrate basic paediatric life support techniques.

- 5.1. Demonstrate basic life support of a paediatric in line with current national guidelines.
- 5.2. Demonstrate the use of airway adjuncts on a child, including:
 - a bag-valve mask (BVM)
 - suction.
- 5.3. Demonstrate how to manage a choking paediatric in line with current national guidelines.
- 5.4. Describe the management of Sudden Infant death Syndrome guidelines.

Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

P = Prescribed This assessment method *must* be used to assess all or part of the unit.

O = Optional This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	