

Unit Title: Support Individuals to Live at Home	
Level:	Three
Credit Value:	25
GLH:	4
OCNLR Unit Code:	PA1/3/LQ/087
Ofqual Unit Reference Number:	L/508/4035

*This unit has 5 learning outcomes*

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the principles of supporting individuals to live at home.	1.1. Describe how being supported to live at home can benefit an individual. 1.2. Compare the roles of people and agencies who may be needed to support an individual to live at home. 1.3. Explain the importance of providing information about benefits, allowances and financial planning which could support individuals to live at home. 1.4. Explain how risk management contributes to supporting individuals to live at home.
2. Be able to contribute to planning support for living at home.	2.1. Identify with an individual the strengths, skills and existing networks they have that could support them to live at home. 2.2. Identify with an individual their needs that may require additional support and their preferences for how the needs may be met. 2.3. Agree with the individual and others the risks that need to be managed in living at home and ways to address them.

<p>3. Be able to work with individuals to secure additional services and facilities to enable them to live at home.</p>	<p>3.1. Support the individual and others to access and understand information about resources, services and facilities available to support the individual to live at home.</p> <p>3.2. Work with the individual and others to select resources, facilities and services that will meet the individual's needs and minimise risks.</p> <p>3.3. Contribute to completing paperwork to apply for required resources, facilities and services, in a way that promotes active participation.</p> <p>3.4. Obtain permission to provide additional information about the individual in order to secure resources, services and facilities.</p>
<p>4. Be able to work in partnership to introduce additional services for individuals living at home.</p>	<p>4.1. Agree roles and responsibilities for introducing additional support for an individual to live at home.</p> <p>4.2. Introduce the individual to new resources, services, facilities or support groups.</p> <p>4.3. Record and report on the outcomes of additional support measures in required ways.</p>
<p>5. Be able to contribute to reviewing support for living at home.</p>	<p>5.1. Work with the individual and others to agree methods and timescales for on-going review.</p> <p>5.2. Identify any changes in an individual's circumstances that may indicate a need to adjust the type or level of support.</p> <p>5.3. Work with the individual and others to agree revisions to the support provided.</p>

## Assessment

The grid below gives details of the assessment activities to be used with the unit attached. Please refer to the OCN London Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**P = Prescribed** This assessment method *must* be used to assess all or part of the unit.

**O = Optional** This assessment method *could* be used to assess all or part of the unit.

Case Study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay	O	Practical demonstration	P
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	